ACADEMIC CATALOG 2026-2027

Free Lutheran
BIBLE COLLEGE & SEMINARY

Free Lutheran Bible College & Seminary
Academic Catalog

2026 – 2027

Free Lutheran Bible College and Seminary is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org], having been awarded Reaffirmation I of its Accredited Status as a Category III institution by the TRACS Accreditation Commission on April 25, 2023. This status is effective as of July 1, 2023 and is good for a period of ten years. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Free Lutheran Bible College & Seminary holds applicant status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808). Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

Free Lutheran Bible College and Seminary is a member of the Evangelical Council for Financial Accountability (ECFA). Free Lutheran Bible College and Seminary is a ministry of the Association of Free Lutheran Congregations (AFLC) [3110 E Medicine Lake Blvd, Plymouth, MN, 55441; Telephone: 763.545.5631] The AFLC is a fellowship of independent Lutheran congregations established in 1962.

Disclaimer: Free Lutheran Bible College & Seminary reserves the right to make any changes to the policies or information in this catalog without prior notice. Any changes will be communicated to students, as appropriate.

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Welcome!

"*All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work.*" (2 Timothy 3:16-17, ESV)

Thank you for your interest in Free Lutheran Bible College and Seminary! We believe the Bible is God's unchanging and unfailing Word. It's living, active, and transforms those who hear and study it.

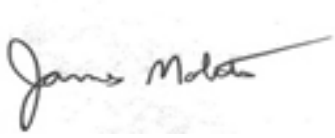
Located just off the shore of beautiful Medicine Lake in Plymouth, MN, our institution exists "to establish students in the eternal, inerrant Word for a life of faith and service in His kingdom." This mission shapes both our college and seminary.

Those who attend Bible College come from a wide variety of backgrounds and have a wide variety of academic and career goals. But in every case, the time spent at FLBC grounds students in God's Word to equip them for whatever future callings He places on their lives. Our college offers a wide range of both required and elective courses on specific books of the Bible, systematic theology, church history, ministry training, and music. But our mission is more than academic. Our co-curricular programs, chapels, assemblies, and residential life activities serve to teach students that the Christian life is one of community and connection to the Body of Christ. Through this, we aim to show God's Word as applicable to every facet of the Christian's life.

Our Free Lutheran Seminary is a four-year program designed to prepare men to serve Free Lutheran congregations. The seminary serves the congregation; therefore, our preparation is uniquely designed to teach men to "shepherd the flock" (1 Peter 5:2). Every class is designed toward that end. Exegetical and language studies provide the men with the tools to preach and teach the congregation God's Word. Systematic Theology is taught as a practical foundation of the faith, preparing men who will face various heresies within and without the congregation. Church history provides a context to understand where we have come from, mistakes from which we can learn, and a glimpse of the work of God in the congregation throughout history.

Wherever you are in your academic pursuits or career path, we pray God directs you as you consider his call. While we can't guarantee what your future may hold, we can guarantee that time spent in His Word will not be a waste.

In Christ's love,



Dr. James Molstre, Chief Academic Officer

Communicating with FLBCS

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Academic Calendar

Fall Semester — 2026

Greek intensive	Aug. 24–31
FLBC move-in	Aug. 31
All student orientation	Sept. 1
Fall Semester classes begin	Sept. 2
Labor Day (no classes)	Sept. 7
Spotlight Conference	Oct. 4–5
AFLC Pastor's Conference	Oct. 6–8
FLBC Up-Close	Oct. 15–16
Friends of the Schools Banquet	Nov. 12 (TBD)
Thanksgiving Break (no classes)	Nov. 19–29
Christmas at FLBCS	Dec. 4–6
Final Exams	Dec. 14–16
Christmas Break	Dec. 17 – Jan. 10

Spring Semester — 2027

Spring Semester classes begin	Jan. 11
Seminary Symposium	Jan. 21–22
Sverdrup Symposium (no FLS classes)	Feb. 4
First Proclaim Choir Tour	Feb. 26–28
President's Day (no classes)	Feb. 15
NIAC Basketball Tournament	Feb. 18–21
Spotlight Conference	March 8–9
Concert Choir Tour	March 12–28
Cross Cultural Ministry Trip	March 13–23
Spring Break (no classes)	March 13–29
Easter Break (no classes)	March 26–29
Campus Days	April 9–10
Second Proclaim Choir Tour	April 16–18
Spring Retreat/Banquet	TBD
FLS Final Exams	May 4–5
FLBC Final Exams	May 4–6
FLS Internship Workshop	May 6
Spring Concert	May 7
FLBCS Graduation	May 8

The Academic Calendar is subject to change. Please see *flbc.edu/academic-calendar* for the most up-to-

date listings.

Who We Are

Location

Free Lutheran Bible College & Seminary is located in Plymouth, a suburb of Minneapolis, one of the Twin Cities of the Upper Midwest. With a population of more than three million people, the beautiful cities of Minneapolis/St. Paul and the greater metropolitan area provide a unique and stimulating setting for college and seminary education.

The 25-acre campus overlooking Medicine Lake includes Heritage Hall, which houses classrooms and the main library and reference room for the institution, shared by both seminary and Bible college students. A large chapel, with offices and classrooms, allows common chapel services and an opportunity for worship as a larger "family." The Student Life Center includes faculty offices, classrooms, and recreation facilities. There are also twelve apartments available on campus for students and families at a reduced rental rate.

Adjoining the campus is the headquarters for the Association of Free Lutheran Congregations. The proximity to the various departmental offices of the AFLC helps students become more familiar with the aims and program of the church fellowship.

Mission Statement

The mission of Free Lutheran Bible College and Seminary is to establish students in the eternal and inerrant Word of God for a life of faith in Jesus Christ and faithful service in His Kingdom.

Core Values

Equipping for Future Vocation: We will design programs and operations of FLBCS with the end in mind: equipping Christians to serve as they rest in Christ, both as individuals and as part of the local congregation. We strive to apply truth to individuals in order to impact a future of ministry, whether lay or ordained, preferring context to abstraction. Regular graduate and alumni surveys will hold the Schools accountable to this goal.

Integrity: We will do what we say, and repent when we fail to do so. Excellence will be pursued in every facet of each department. We will evaluate the past and cast vision for the future through frequent and regular review of our people, procedures, and programs. We will foster innovation in each staff member, avoiding vague direction. Students, staff, supporters, and visitors will perceive joy, efficiency, stewardship, and beauty while on campus.

Stewardship: We are not our own, but Christ's; all that we have and are belong to Christ; our institution belongs to God Himself. The leadership of the FLBCS serves as stewards of the mission and resources of our institution. The Schools Corporation, Board of Trustees, Administration, Faculty, and Staff are committed to making the best use of every dollar and hour given to our institution. Guests on campus will see cleanliness, beauty, and efficiency. Internal surveys and external entities (like TRACS and ECFA) will hold us accountable

to this promise.

Whole Life Discipleship (spiritual, emotional, mental, and physical health): We will recognize each student as a precious, eternal, human soul who is deserving of love and care. This care will be provided by regular access to the Word of God, nurture from others in our discipleship learning community, a balanced schedule for study/work/ministry/rest, and a wide variety of healthy activities and meals. Staff observations and student surveys will confirm pursuit of this value.

Life Together: Christians are called to live lives in Christ and together with each other, a lesson learned best in residential life. For this reason, FLBCS strives to foster a healthy community of students who bear with one another and seek each other's welfare as they live together. This is modeled by camaraderie among staff and fostered by a balanced student schedule of required activities. Students will learn to live in peace with one another, handling conflict in a Biblical manner when it arises. Future congregations and families will benefit from students so trained. We will measure cultivation of this value not through the absence of conflict, but the manner in which students manage conflict with it inevitably arises.

Institutional Objectives

Our objectives are that graduates of Free Lutheran Bible College and Seminary will:

1. Demonstrate a comprehensive understanding of Scripture, subscribing to its inspiration, infallibility, and inerrancy without reservation, confessing its authority and demonstrating the ability to accurately interpret it.
2. Grow in spiritual maturity informed by the Law and motivated and empowered by the Gospel.
3. Understand the function of the local congregation and the place of the individual believer in its fellowship and ministry as guided by the AFLC Fundamental Principles.
4. Participate in making disciples of all nations, especially through involvement in the local congregation.

Undergraduate Program Outcomes

Graduates of the Certificate, A.A., and B.A. in Bible and Ministry programs will be able to:

1. Demonstrate a thorough knowledge of Scripture and a commitment to historical-grammatical interpretation and application.
2. Communicate the biblical and historical basis of their faith in Jesus Christ and understand the Lutheran perspective of the Means of Grace.
3. Develop and implement the tools for learning and applying biblical truth, including the ability to think, read, write, and speak.
4. Articulate biblical truth in interactions with neighbors, families, society, and congregations.

Graduate Program Outcomes

Graduates of the M.Div. program will be able to:

1. Demonstrate a thorough knowledge of Scripture and a commitment to historical-grammatical interpretation and application.
2. Articulate and subscribe to confessional Lutheran doctrine in teaching, preaching, and practice while maintaining a historic pietistic emphasis.
3. Describe, evaluate, and communicate God's work in the past through His Church and participate in His work in the present.
4. Understand and embrace the New Testament model of the congregation and the role of the servant pastor.

Means of Support

Gifts from the congregations of the AFLC and friends of the school provide about one-fourth of the finances necessary to maintain the school. We are thankful to God that as the school grows, so does the circle of friends supporting the school.

Philosophy of Education

Free Lutheran Bible College and Seminary, in fellowship with the Association of Free Lutheran Congregations, are committed to lifting up the standard of God's infallible and inerrant Word, the Scriptures. The Bible College and Seminary are without reservation:

Conservative. In teaching the Word of God, Free Lutheran Bible College and Seminary employs the historical-grammatical method of interpretation with the presupposition of faith in the internal testimony of Scripture regarding its complete veracity. The Bible College and Seminary believes in the plenary, verbal inspiration of the original manuscripts of the Old and New Testaments.

Confessional. They subscribe without reservation to the ancient ecumenical creeds (Apostolic, Nicene, and Athanasian) and the sixteenth-century documents of the Lutheran Reformation (Luther's Small Catechism and the Unaltered Augsburg Confession). The Bible College and Seminary regards these creeds and confessions as faithful expositions of the truths of Scripture and seeks to foster in students a fuller understanding and appreciation of the distinctives of orthodox Lutheranism.

Congregational. In consonance with the Word of God, Free Lutheran Bible College and Seminary affirms the local church as "the right form of the Kingdom of God on earth," and aims to equip students for effective service in and through local congregations through classroom instruction and practical training. It is in dependence on the Holy Spirit's work through the Means of Grace – Word and Sacraments – that the teaching and equipping of students at Free Lutheran Bible College and Seminary is carried forward.

Free Lutheran Bible College and Seminary equips and teaches students in dependence on the Holy Spirit's work through the Means of Grace. The classes concentrate on the exposition and application of the Gospel of Jesus Christ, through which God saves and sanctifies by the ministry of the Holy Spirit. One important application of the Gospel is love for one another, with the result that graduates display an obvious love for

the congregation.

The Bible College and Seminary seek to achieve academic excellence in their students. This is an important purpose in the Bible College and Seminary program outcomes. However, the goals in training at the Bible College and Seminary are not complete with mere intellectual understanding of the doctrines and practices of God's Word, the Lutheran Confessions, and AFLC distinctives. Free Lutheran Bible College and Seminary is intent on seeing that the personal life of each graduate is conformed more and more to the image of Christ; informed, motivated, and empowered by the Holy Spirit through faithful application of the Law and the Gospel. Homes, congregations, and the world need godly spiritual leaders. This passion drives the Word-centered emphasis of both the Bible College and Seminary. Both formal and informal instruction encourages students to deepen their personal devotional life and express their faith through active participation in local congregations, which provide opportunities for spiritual nourishment, worship, and service.

Biblical Foundations Statement

Our Doctrinal Position

The Bible: We bear witness that the Bible is the only authentic and infallible source of God's revelation to mankind [Revelation 22:18,19], and that it is the only inerrant and completely adequate source and norm of Christian doctrine and life [2 Peter 1:20,21; 2 Timothy 3:16,17]. We hold that the Bible is inerrant in its original manuscripts, and as a whole and in all its parts, the Word of God under all circumstances regardless of one's attitude toward it. (AFLC "Declaration of Faith") Isaiah 40:8; John 5:39; John 10:35; John 14:26; John 15:26,27; Ephesians 2:20; Hebrews 1:1,2.

The Triune God: We bear witness that God is one divine essence [Deuteronomy 6:4; 1 Timothy 1:17], and that there are three persons in this one divine essence, equal in power and alike eternal [Matthew 28:19; 2 Corinthians 13:4]: God the Father, God the Son, God the Holy Spirit. All three are one divine essence, eternal, without division, without end, of infinite power, holiness, wisdom, and goodness. (Augsburg Confession, Art. I) Isaiah 44:6; Matthew 3:16-17; John 10:30; John 5:32 & 14:16-17.

The Creation: We bear witness that God is the Father Almighty, Maker of heaven and earth [Genesis 1:1-31; Revelation 4:11]. We bear witness that the Genesis account of human origins is a faithful historical record in which God created the universe including Adam and Eve in six literal days [Exodus 31:17-18]. (Free Lutheran Seminary Corporation, June 13, 2007) Psalm 33:6, 9; Colossians 1:16.

The Lord Jesus Christ: We bear witness that God the Son became man [John 1:1,14], born of the Virgin Mary [Matthew 25:31-33; Luke 1:35], and that the two natures, divine and human, are so inseparably united in one person that there is one Christ, true God and true man, who was truly born, suffered, was crucified, died, and was buried in order to be a sacrifice not only for original sin but also for all other sins and to propitiate God's wrath [Romans 5:9; Philippians 2:5-11]. The same Christ also descended into hell, truly rose from the dead on the third day [1 Peter 3:18-20; 1 Corinthians 15:3-4], ascended into heaven, and sits on the right hand of God that he may eternally rule and have dominion over all creatures [Ephesians 4:10]. The

same Lord Jesus Christ will return openly to judge the living and the dead [1Thessalonians 4:15-18]. (Augsburg Confession, Art. III) Romans 3:24-25, 20; 2 Corinthians 5:21.

The Holy Spirit: We bear witness that the Holy Spirit is true God together with the God the Father and the God the Son [John 15:26; Acts 5:3-4]. Through the Word of God, the Holy Spirit uses the Law to awaken in our hearts a deep sense of sin and He uses the Gospel in Word and Sacrament to cause us to receive the grace of God in Christ [Matthew 16:19; Acts 2:38-39; Ephesians 1:13-14]. Through the enlightenment of the Holy Spirit, one's knowledge of the Gospel becomes a true and living faith as a repentant sinner lays hold of Christ as his only Savior from sin, death, and the power of Satan. We bear witness that the Holy Spirit graciously sanctifies a believer in which He day by day renews him more and more after the image of God [2 Corinthians 3:5,6]. Through the Word of God and the Lord's Supper, the Holy Spirit graciously preserves the believer through all temptations in the true and living faith until the end. (Luther's Small Catechism and Explanation, Questions 199, 202, 203, 210, 212, 229, 233) Ephesians 6:17; 2 Thessalonians 2:13-14.

The Human Race: We bear witness that although Adam and Eve were created in the image of God [Genesis 1:27], because of the temptation of Satan and their fall into sin, every person propagated according to nature is born in sin [Romans 3:10-18; 5:12]. We bear witness that this hereditary sin is truly sin and condemns to the eternal wrath of God all those who are not born again through Baptism and the Holy Spirit [John 3:3,5; Ephesians 2:1-3]. (Augsburg Confession, Art. II); Psalm 39:4-5.

The Way of Salvation: We bear witness that we cannot obtain forgiveness of sin and righteousness before God by our own merits, works, or satisfactions, but that in justification, we receive forgiveness of sin and become righteous before God by grace, for Christ's sake, through faith [Romans 3:21-24; Romans 5:1; Ephesians 2:8,9], when we believe that Christ suffered for us and that for his sake our sin is forgiven and righteousness and eternal life are given to us. We bear witness that God regards and reckons this faith as righteousness. (Augsburg Confession, Art. IV) 2 Corinthians 5:21; Galatians 3:16.

The Christian Life: We bear witness that sanctification is the gracious work of the Holy Spirit whereby He day by day renews the believer more and more after the image of God [2 Corinthians 4:16]. Empowered and motivated by the Holy Spirit and the Gospel of grace, the believer denies himself, strives against the devil, the world, and his own flesh and grows in love toward God and man and seeks to do the will of God in all things. (Luther's Small Catechism and Explanation, Questions 229, 231) Matthew 16:24; Galatians 5:22-25; 2 Thessalonians 2:13; 1 John 3:9.

The Means of Grace: We bear witness that the Means of Grace, Gospel-Word and Sacraments (Baptism and the Lord's Supper), are the instruments through which the saving and sanctifying benefits of Christ's death on the cross are conveyed to a repentant and believing sinner [Matthew 26:27; Galatians 3:27; Romans 10:17]. Through these means, God gives the Holy Spirit who creates faith in those who hear the Gospel. We bear witness that the Sacraments are holy ordinances made by God Himself, in which He gives and confirms His invisible grace through outward and visible means [Romans 1:16; 2 Thessalonians 2:14; 1 Peter 3:21].

We bear witness that since Baptism is offered to all and since all are born in a state of sin, infants too should be baptized, receiving therein the regeneration conveyed through water and the Spirit [Matthew 16:3-6; Acts 2:38-39; 2 Timothy 3:14-15]. We bear witness that the Lord's Supper is for true Christians wherein the forgiveness of sins, life and salvation are given through believing reception of the true Body and true Blood of Christ in, with, and under the bread and wine. (Augsburg Confession, Art.'s IX, X, XIII; Luther's Small Catechism and Explanation, Questions 333-357) Matthew 16:19; John 20:22-23; 1 Peter 1:23.

The Christian Church: We bear witness that the one holy Christian Church is the assembly of all believers among whom the Gospel is preached in its purity and the Sacraments are administered according to the Gospel [Matthew 16:17-18; Ephesians 4:4-6]. We bear witness that the holy Christian Church is found in the congregation which is the right form of the Kingdom of God on earth. We bear witness that the congregation consists of believers who, by using the Means of Grace and the spiritual gifts as directed by the Word of God, seek salvation and eternal blessedness for themselves and for their fellow men [Acts 13:1-3; 2 Corinthians 3:17]. We bear witness that the congregation is subject to the Word and Spirit of God, and acknowledges no other ecclesiastical authority or government above itself. (Augsburg Confession, Art. VII; AFLC Fundamental Principles, Nos. 1, 2, and 5); Psalm 32:1,2; Galatians 3:26; 1 Peter 2:9.

The Pastoral Office: We bear witness that although every believer is a member of the "priesthood of all believers," the office of pastoral ministry has been instituted by the Lord Jesus Christ for the preaching and teaching of God's Word and the administration of the Sacraments [2 Timothy 4:1-4; 1 Peter 5:1-4]. A pastor is first of all, a servant of Christ and His Word, and also a servant of the congregation as he administers these Means of Grace [1 Timothy 3:1-7; 1 Timothy 2:12-14]. We bear witness further that the order of Creation and the testimony of Scripture, together with the example of Christ and His apostles, teach that women should not hold the pastoral office. (Augsburg Confession, Art. V) Matthew 16:19; Ephesians 4:11-12.

The Return of Christ: We bear witness that the Lord Jesus Christ will return on the last day for judgment and will raise up all the dead, to give eternal life and everlasting joy to those who believe and are elect but to condemn the ungodly and the devil to hell and eternal punishment [1 Thessalonians 4:13-18; John 5:28,29]. We bear witness that eternal life is the blessed state in which believers are free from all evil and live forever in fellowship with their God and Savior, praising God in the company of the holy angels, in everlasting peace and joy [Revelation 20:11-15]. We bear witness that eternal punishment is the dreadful state of separation from God, and everlasting anguish and suffering in hell. (Augsburg Confession, Art. XVII; Luther's Small Catechism and Explanation, Questions 259, 260); Acts 1:11; 1 Corinthians 15:23-24.

The Lutheran Confessions: We bear witness that the Apostolic, Nicene, and Athanasian Creeds, the Unaltered Augsburg Confession, and Luther's Small Catechism are faithful expositions of the truths of Scripture.

The Fundamental Principles: We bear witness that the "Fundamental Principles" of the Association of Free Lutheran Congregations are a faithful exposition of the truths of Scripture regarding the nature and mission

of the Christian congregation.

AFLC Fundamental Principles

1. According to the Word of God, the congregation is the right form of the Kingdom of God on earth.

2. The congregation consists of believers who, by using the means of grace and the spiritual gifts as directed by the Word of God, seek salvation and eternal blessedness for themselves and for their fellow men.

3. According to the New Testament, the congregation needs an external organization with membership roll, election of officers, stated times and places for its gatherings, and other similar provisions.

4. Members of the organized congregation are not in every instance believers, and such members often derive false hope from their external connection with the congregation. It is therefore the sacred obligation of the congregation to purify itself by the quickening preaching of the Word of God, by earnest admonition and exhortation, and by expelling the openly sinful and perverse.

5. The congregation directs its own affairs, subject to the authority of the Word and the Spirit of God, and acknowledges no other ecclesiastical authority or government above itself.

6. A free congregation esteems and cherishes all the spiritual gifts which the Lord gives for its edification, and seeks to stimulate and encourage their use.

7. A free congregation gladly accepts the mutual assistance which the congregations can give one another in the work for the advancement of the Kingdom of God.

8. Such assistance consists partly in the mutual sharings of spiritual gifts among congregations through conferences, exchange visits, lay activities, etc., whereby congregations are mutually edified, and partly in the voluntary and Spirit-prompted cooperation of congregations for the accomplishing of such tasks as exceed the ability of the individual congregation.

9. Among such tasks may be mentioned specifically the training of pastors, distribution of Bibles and other Christian literature, home missions, foreign missions, Jewish missions, deaconess homes, children's homes, and other works of mercy.

10. Free congregations have no right to demand that other congregations shall submit to their opinion, will, judgment, or decision; therefore, domination by a majority of congregations over a minority is to be rejected.

11. Agencies found desirable for conducting the joint activities of congregations, such as conferences, committees, officers, etc., cannot in a Lutheran Free Church impose any obligations or restrictions, exert

any compulsions, or lay any burden upon the individual congregation, but have the right only to make recommendations to, and requests of, congregations and individuals.

12. Every free congregation, as well as every individual believer, is constrained by the Spirit of God and by the privileges of Christian love to do good and to work for the salvation of souls and the quickening of spiritual life, as far as its abilities and power permit. Such free spiritual activity is limited neither by parish nor by synodical bounds.

Our History and Aims

The founding of Free Lutheran Seminary (FLS), a graduate school of theology, grew out of the need for biblically trained pastors and Christian workers in the tradition of orthodox Lutheran Pietism. After prayerful consideration, the Association of Free Lutheran Congregations proceeded to establish a theological seminary committed to historic Lutheran theology. The seminary opened its doors to the first class in September 1964. In 1965, the AFLC elected its first full-time seminary dean, Dr. Iver B. Olson. In 1971, Rev. Amos O. Dyrud became dean of the seminary and served until his retirement in 1981. That year Dr. Francis W. Monseth was elected as dean and served until his death in 2013. Rev. Wade Mobley was elected in 2014 and served as dean of the seminary and president of Free Lutheran Bible College and Seminary until June 2017. At that time, Dr. James Molstre was called to serve as seminary dean. Dr. Mobley currently serves as President of Free Lutheran Bible College and Seminary.

Free Lutheran Bible College (FLBC) was established in 1966 by the member congregations of the AFLC. The Bible College was opened to meet the need for a conservative Lutheran Bible School where students could receive faithful instruction in the Word of God, and thus establish a firm foundation in the Christian faith. The first class was enrolled in September 1966 with thirteen students. FLBC features a college-level curriculum with courses in Biblical studies, Church History, Missions and Evangelism, Music, and Christian Living.

The 25-acre campus is on the east shores of Medicine Lake in Plymouth, a northwestern suburb of Minneapolis. The spacious facilities include a large chapel and adjoining classrooms and office space. The main library and reference room are located in the upper level of Heritage Hall. Twelve spacious and beautiful apartments located on the campus are available for seminary students and their families at a reduced rate. The vast majority of Free Lutheran Seminary graduates serve in pastoral ministry. However, former students are represented in many fields of full-time Christian service in various parts of the world.

Free Lutheran Seminary is an institution of the Association of Free Lutheran Congregations and as such conforms to its principles and aims. The seminary is supported by congregations of the AFLC as well as other interested friends. The AFLC looks to the seminary to train pastors needed in its growing fellowship of churches and expanding mission work.

As an institution of the Association of Free Lutheran Congregations, the Seminary believes and teaches

that:

- The Bible is the divinely inspired, revealed, inerrant and authoritative Word of God and as such is trustworthy in all its parts and the supreme and only rule of the faith and practice.
- The Apostolic, Nicene, and Athanasian Creeds, the Unaltered Augsburg Confession, and Luther's Small Catechism are faithful expositions of the truths of Scripture;
- The local congregation is the right form of the Kingdom of God on earth. It acknowledges no authority above itself except the Word of God and the Holy Spirit.
- A child-like trust in the inspired Scriptures is fundamental in the entire life of the seminary. The seminary believes that "all Scripture," Old and New Testaments, is inspired by God. It believes in the plenary (full) inspiration of Scripture.

Not only in matters pertaining to salvation but in all things, whether history, geography or science, the Bible is true. This inspiration has reference not merely to the thoughts or ideas of Scripture but to the very words. The original autographs of both Testaments were given by God to the last "jot" and "tittle." The seminary believes in verbal inspiration. Thus, it confesses the inerrancy of the Bible. Since it is God the Holy Spirit who inspired all Scripture, there can be no errors or contradictions. The seminary does not apologize for its presupposition of faith that the Bible in entirety is the inerrant Word of God. Rather, it rejoices in the trustworthiness of the Bible in all its parts and desires to take its stand solidly on it and proclaim it in truth and purity.

Because of the seminary's high view of the Bible as the very Word of God, it is recognized as the final authority in all matters of faith and life. The Law is to be received and applied in all its sternness and force, and the Gospel is to be received and applied in all its sweetness and comfort. Only through the Spirit-empowered application of Law and Gospel can one experience repentance of sin and be brought to a living faith in Christ.

Free Lutheran Seminary, as an institution of the AFLC, is in full agreement with the creeds and confessions of historic Christianity. The Apostolic, Nicene, and Athanasian Creeds are confessed as faithful expositions of the truths of Scripture. Furthermore, the Seminary is in hearty and enthusiastic agreement with the Unaltered Augsburg Confession (1530) and the Small Catechism (1529) of the Lutheran Reformation as well as all confessions of the Book of Concord. There is full subscription to these documents because they are faithful and correct statements of Bible truths. The seminary rejoices in its precious Lutheran heritage and prayerfully seeks to transmit it to the present generation. It desires to stand with all those who seek spiritual revival in the Lutheran Church and beyond, in dependence upon the Word and Spirit.

Faithful to the fundamental convictions of the AFLC, the seminary believes that the local congregation is "the right form of the Kingdom of God on earth," acknowledging no authority above itself except the Word and Spirit of God. This means that the only entity the Word of God sets forth through which the will of God is to be carried out in this world is the local congregation. Other organizations or institutions find their biblical right to exist only as servants or arms of the local congregation. Following the "Fundamental

Principles" of the AFLC, (pp. 8-9) the Seminary seeks to lead its students into an understanding and appreciation of their meaning and application in building “free and living” congregations.

Free Lutheran Seminary, in fellowship with the Association of Free Lutheran Congregations, desires to lift up the standard of God's infallible and inerrant Word, the Scriptures. Joyfully bowing to the authority of Scripture, the Seminary takes seriously the "great commission" of our Lord and desires to be involved in making disciples of all nations (Matthew 28:19-20). There is an earnest missionary purpose at the heart of the seminary curriculum and program. It is in application of the Means of Grace—Word and Sacraments—that God saves and sanctifies by the ministry of the Holy Spirit. The aim of the seminary is to give sound Christian teaching and training in uncompromising loyalty to the divine Word in order to prepare witnesses and workers, irrespective of race and color, for effective Christian ministry.

The aims of Free Lutheran Seminary are not complete with mere intellectual understanding of the doctrines and practices of God's Word, the Lutheran Confessions, and AFLC distinctives. It is of utmost concern that the personal life of every graduate be conformed to the image of Christ. The need for godly spiritual leaders is reflected in the Seminary's statement of policy: “The Association is in need of pastors who reflect the faith and practice of the congregations. These pastors are to be servants of congregations—conservative, pietistic and evangelical. ...A pastor is to be, above all, a man of God. He is to maintain a good devotional life. Only people living close to the Lord can reveal Him." Free Lutheran Seminary stands for full-hearted surrender and consecration to Christ. It is in complete agreement with a statement made by the faculty of a Lutheran seminary of the 19th century:

We are not satisfied with a mere intellectual and scholarly orthodoxy. We believe that every doctrine pertaining to salvation must become an experience. Our Seminary does not want to send out a single minister who is not in personal and experiential relationship with Christ Jesus. We need and want an orthodox Pietism...a ministry aflame with the love of Christ and of souls. (From The Life of Dr. W. Passavant)

Admissions Information

Bible College

Admissions Policy

Free Lutheran Bible College welcomes all applicants who are personally committed to faith in Jesus Christ regardless of race, color, and national or ethnic origin. When accepted, individuals are awarded all the rights, privileges, programs, and activities generally accorded or made available to students at the college. Free Lutheran Bible College does not discriminate on the basis of race, color, and national or ethnic origin in the administration of its educational polices, programs, or activities.

Admission Requirements

1. It is expected that those who seek entrance to the school do so because of an earnest desire to know Christ more intimately, to follow Him more closely, and to serve Him more faithfully.

2. Applicant must complete all aspects of the application procedure (listed separately).
3. Applicant must be a high school graduate and have a minimum GPA of 2.00 from high school or any college previously attended. Probationary Acceptance may be considered for applicants with a GED Certificate or for those who do not meet the minimum 2.00 GPA requirement. (See section titled "Probationary Acceptance.")
4. Applicant must provide proof of health care coverage upon enrollment.
5. Applicant is expected to observe faithfully the guidelines of the school as outlined in the *FLBC Student Life Handbook*.

Probationary Acceptance

Applicants who do not meet the standard academic requirement for admission (high school graduate and a minimum GPA of 2.00) may still be considered for admission to FLBC on a probationary basis. The applicants would be assigned an Academic Progress Plan and placed on Academic Probation until their GPA would reach 2.00 or higher. If, as a student, a GPA of 2.00 or higher is not maintained, the student will remain on Academic Probation. A student who persists in a pattern of unsatisfactory progress may be suspended from FLBC. A student who has been suspended for this reason must repeat the entire semester.

Application Procedure

The applicant must complete the following application process to be considered for admission to Free Lutheran Bible College:

1. **Complete application form online:** Application forms may be found at www.flbc.edu/apply.
2. **Include the application fee:** The application fee is waived for applications submitted on or before April 30 the year of enrollment. After April 30, a non-refundable $25 application fee is due.
3. Submit an unofficial high school transcript when you apply and an official high school transcript by June 30 to admissions@flbc.edu. College transcripts are required only if you have taken college classes after graduating from high school.
4. If you have taken the CLT, ACT, or SAT, send your results to admissions@flbc.edu. Note that these tests are not required for acceptance.

- ACT College Code: 1771
- SAT College Code: 9602

5. **Provide two references:** One reference must be a pastor, youth pastor, or someone in authority within the applicant's church. The other reference may be a spiritual mentor, teacher, or employer. Supply email addresses for these references in the online application. A third reference may be requested in some circumstances.

After Acceptance

- Submit a non-refundable $200 deposit at flbc.edu/make-payment to affirm your plans to attend FLBC and secure a spot in our academic program.
- Apply for scholarships at flbc.edu/scholarships.
- Apply for financial aid at flbc.edu/tuition-aid.

- Submit your final transcript to admissions@flbc.edu by June 30.
- The Medical History and Physical Examination forms and proof of health care coverage are due to the FLBC Admissions Office by July 15 if enrolling for fall semester.

Credit Transfer Policy

Credits earned at another institution may be accepted by Free Lutheran Bible College, subject to review and approval by academic administration. Normally, students can transfer in credits to satisfy general education and elective requirements, though required courses must be taken at FLBC. A minimum of 25 percent of credits much be completed at FLBC (e.g., 30 credits in the B.A. program). Grades and grade point averages earned at other institutions do not transfer. Quarter-hour credits will normally be converted to semester hour credit.

Students who desire to transfer credits to FLBC must submit official transcripts of all previous undergraduate work as a part of the application process. Coursework with grades of C or higher will be considered for transfer. Credits from previously attended institutions that are not recognized by an accrediting body will be examined on a case-by-case basis by the academic team.

FLBC has articulation agreements with several institutions. See the Registrar for current information on the many ways that FLBC seeks to assist students to transfer credits to other institutions. FLBC offers information to assist students with transferability of credits. Academic and student support staff members are available to help with this process. Any students considering transferring to another institution may request that a transcript of their work-to-date be sent to that institution for review in determining if credits will transfer. The Registrar at FLBC is available for consultation or to help answer questions.

Non-Traditional Credit

FLBC accepts credits achieved through non-traditional means, such as CLEP (College Level Examination Program), AP (Advanced Placement) exams, and portfolio assessment, toward the fulfillment of several general education requirements.

Academic administration will evaluate test scores and portfolio submissions for alignment with course outcomes. Portfolio reviews may include interviews or additional assessments. Approved credits are recorded on the student's transcript as transfer credit, not affecting GPA.

Generally, students must achieve scores of 50 or better on CLEP exams and 3 or better on AP tests to qualify for credit. FLBC's school code is 8863 with College Board. Contact the Registrar's office for more information on specific situations.

Residential Modified Audit

FLBC recognizes that there are students with special needs who desire the opportunity to spiritually grow in their faith through a Bible college education. The Student Support Team is designed to serve the academic

needs of students with a diagnosed learning disability or those seeking tutorial assistance. Services offered will depend upon the needs of the student and the available resources of the school. Some students may be required to take courses on an alternate grading scale.

Guidelines:

- Register for no more than 15 credits per semester unless special permission is granted.
- Work no more than 15 hours per week.
- Participate in no more than one extra-curricular activity per semester (choir and Gospel Teams are curricular)

Process:

- Students with a documented learning disability and/or an Individualized Education Plan (IEP) who have the ability to benefit from a Bible college education should notify the admissions team during the application process.
- A student should acknowledge that due to the school's limited availability of resources, FLBC holds the right to discern the school's ability to admit a student with special needs.
- The Student Support Team will decide on whether a student qualifies for the Residential Modified Audit and the student (and family, if applicable) will be notified of this decision. Typically, this status will begin at the beginning of an academic term but should the need for this status arise during a term, the Student Support Team will evaluate and make recommendations to the student.
- The Student Support Team will assign the student an advisor who will work with the student and the student's family (as needed) to determine the academic needs of the student and necessary accommodations for the school year.
- A written plan of accommodations will be communicated to the relevant staff and faculty at the start of the school year and/or when additional needs are determined.
- The student and advisor will work directly with individual professors to determine any necessary alternate assignments, grading scales, etc.
- The student and advisor will meet regularly through the school year to monitor and assist academically. Per the Academic Progress Policy, a student who persists in a pattern of unsatisfactory performance may be suspended from FLBC.

Graduation:

Students who fulfill the following requirements will receive recognition for completing the Residential Modified Audit Program at Free Lutheran Bible College:

- An evidence of living faith in Christ as their Savior and of a true Christian character.
- A documented status of "Residential Modified Audit."
- A satisfactory completion of a combination of core and elective course work totaling a minimum of 44 credits.
- A satisfactory settlement of all financial obligations to the school.
- Official transcripts will note that courses modified according to the Residential Modified Audit status

were evaluated on a pass/fail basis. All courses that were unmodified were evaluated on a regular letter grade basis.

International Students

FLBC is authorized under federal laws to enroll non-immigrant students. International applicants need to apply well in advance of normal deadlines due to the additional processing time required to accommodate the additional requirements.

International Admission Requirements

International students have the same admission requirements that are listed above with the addition of the following:

1. **English proficiency:** All students, regardless of national origin, must demonstrate English proficiency. A Test of English as a Foreign Language (TOEFL) is required of all international applicants from countries where English is not one of the official languages. This test must be taken in the applicant's home country. Students must achieve a minimum passing TOEFL score of 3.5 (or 70 on the 0–120 scale) for admission. The FLBCS identification number for the TOEFL exam is B488.
2. **Letter of Financial Backing:** This consists of a document from the student's sponsor (or the individual if providing self-support) certifying that financial resources are available to pay the expenses incurred while the student is in the United States. Bank statements that substantiate the ability to meet financial obligations must be notarized and in English with funds converted into US dollars.
3. **The U.S. Government** requires that all individuals desiring to come and study at FLBC need a Form I-20 (Certificate of Eligibility for Non-immigrant Student Status), to apply for the F-1 student visa. After a student has been officially accepted by FLBC and provided documentation of the resources to finance his or her education, FLBC inputs this data into SEVIS (Student and Exchange Visitor Information System). The SEVIS database processes the information and produces an I-20 which FLBC then delivers to the student to complete the application process.
4. **Character References** are required from a Pastor, Spiritual Mentor, and teacher or employer.
5. **Returning** a signed copy of the "International Student Covenant."

International Application Procedure

1. Complete the application form online by May 1. International student application forms are provided upon request after information review.
2. A $100 non-refundable application fee in U.S. funds
3. Returning a signed copy of the "International Student Covenant."
4. Official high school and any college transcripts are required, listing courses taken, number of credits, and grades received. If the transcript is in another language, a school official or other authorized person must translate it into English. Information on the school's grading system should accompany the transcript. A diploma or certificate of graduation may be required.
5. Health form must be completed by a physician and be sent to the registrar prior to acceptance. Proof of

immunizations is required. **All international students must provide proof of medical insurance coverage from their home countries or purchase medical insurance coverage in the United States.**

6. The application includes needed character references from your Pastor, a Spiritual Mentor, and a teacher or employer.

When all of the application information has been received, FLBC will consider the application for acceptance. **If** accepted, the applicant will receive a packet that contains a letter of acceptance, the I-20 form, the financial documents provided, and other helpful information.

When the applicant has received the I-20, they must go online to this website to pay the I-901 fee: https://www.fmjfee.com/i901fee/index.html. Information from the I-20 is needed to complete the form I-901. A valid credit card is needed to pay the $350 fee. Print the receipt of payment as it will be needed at the United States Embassy.

All these documents, (i) I-20 (signed & dated), (ii) Letter of Acceptance, (iii) I-901 receipt, (iv) financial documentation and (v) valid passport should be taken to a United States Embassy in the applicant's home country. Only the embassy can grant F-1 student status allowing the individual to travel to the United States as a student. Students can apply for an F-1 visa one hundred twenty (120) days before their school start date. Government regulations do not allow a student on an F-1 visa to come to the US until **thirty (30) days before** their school start date.

FLBC has limited scholarship funds to financially assist international students. Students may apply for a scholarship upon completion of the application process and **if** the applicant has been accepted to attend FLBC. The scholarship is not guaranteed funding. Because of USCIS regulations, employment possibilities for international students are restricted to on-campus jobs, which are limited. FLBC cannot guarantee housing, jobs, etc. to any students during the summer months. The U.S. government requires that international students must have sufficient financial resources to cover all expenses related to attendance for each academic year. These expenses include, but are not limited to, tuition, fees, room, board, books, supplies, personal expenses, and round-trip air transportation.

International students registered under an F-1 visa must carry at least twelve (12) credits each semester to maintain their eligibility to remain in the United States.

Seminary

Admissions Policy

Free Lutheran Seminary welcomes all applicants who are personally committed to faith in Jesus Christ and who subscribe to our Statement of Faith regardless of race, color, and national or ethnic origin. When accepted, individuals are awarded all the rights, privileges, programs, and activities generally accorded or made available to students at the college. Free Lutheran Seminary does not discriminate on the basis of race, color, and national or ethnic origin in the administration of its educational polices, programs, or

activities.

Because Free Lutheran Seminary believes Scripture teaches that the pastoral office shall only be held by men, ordination is available only to men in the AFLC. Women may take courses at FLS for audit or credit, but not with the expectation of ordination.

Pre-Seminary Studies

Free Lutheran Seminary is a graduate theological institution, committed to the singular mission of training and sending forth Christian leaders with a deep devotion to Christ and His Church, firm convictions based on the inspired Word of God, and a passionate desire to faithfully proclaim the saving Gospel of Christ to a lost and dying world.

It is the prayerful purpose of this seminary to develop the intellectual, moral, and spiritual capacities of its students; to awaken in them an appreciation of their biblical and confessional heritage; to enable them to interpret the present world situation in the light of the past; to evaluate theological and ethical ideas, making discerning judgments about them from a biblical perspective; and to train them to express themselves for an effective communication of the Gospel of Christ in dependence upon the Spirit of God.

To achieve these worthy goals it is most advantageous when prospective ministerial and missionary candidates can lay basic academic foundations in their undergraduate studies. While these recommended studies are not necessary for admission to Free Lutheran Seminary, they do greatly assist students to appropriate and apply their theological education to those situations within which they will be ministering.

In order to pursue the study of theology to the best advantage, it is recommended that a student secure his degree with majors and minors in the fields of English, history, philosophy or one of the social sciences. Regardless of majors and minors, it is recommended that a student's undergraduate work should include at least two years of English, two years of history, one year of philosophy and speech, and two years of a foreign language. Latin, German, Finnish, or one of the Scandinavian languages is highly recommended. The student will find it helpful also to take courses in education and computer science. The student should take at least one year of New Testament Greek and, if possible, one year of Hebrew.

The seminary is willing to give guidance in such matters at all times.

Admission Requirements

Since Free Lutheran Seminary is a graduate school, the standard academic requirement for admission is a bachelor's degree from an accredited college or university. However, an undergraduate degree in and of itself is not sufficient to justify admission. Certain spiritual, moral, and personal qualities essential for Christian leaders must also be in evidence in applicants who are admitted. The Board of Trustees, administration, and faculty will consider these matters as well as academic attainment in granting admission to applicants. Of utmost importance is the Christian testimony of the applicant.

As a general rule, mature persons without a bachelor's degree but capable of carrying graduate studies may apply for admittance to the seminary as either a degree or non-degree seeking student. Arrangements for such applicants will be made through, and under the advisement of, the Dean of the Seminary and the Board of Trustees.

Terms of Admission

Students desiring admission to Free Lutheran Seminary should typically apply at least five months prior to the academic year they expect to enter seminary. The following materials must be in the office of the dean/registrar before an interview with the Board of Trustees and faculty can be confirmed. A routine background check is conducted for all students as part of the application process.

- A completed application form. A non-refundable application fee of $50 is to accompany every application for admission.
- A recent photo of the applicant.
- Official transcripts. Certified transcripts are required of the student's academic record at all colleges and other institutions of higher education attended. The applicant himself must request each school attended to send his official transcript to the dean of Free Lutheran Seminary.
- Two letters of recommendation from pastors, one being his own pastor if possible, and other references as requested. These "recommendation forms" are sent by the applicant to the applicant's acquaintances for their personal reply directly to the dean's office.
- The applicant's personal statement. Each prospective student must write a 400-word essay about himself, in which the following points are developed: a) spiritual autobiography (including one's sense of calling to serve in the ministry), b) church background in terms of denominational affiliations and previous opportunities for Christian service, and c) the applicant's expectations in pursuing seminary education at Free Lutheran Seminary.
- Proof of having completed one year of college level Greek. If the pre-requisite Greek requirement has not been met, contact the seminary office. Other arrangements will be made for the student to fulfill the pre-requisite requirement.

Transfer of Credit

A student desiring to transfer credits into Free Lutheran Seminary from another institution must submit official transcripts of all previous undergraduate and graduate course work. Undergraduate work is normally not transferrable, although credit might be given for course work in biblical languages. Credits for similar course work taken at other accredited institutions with a grade of "C" or above are normally granted complete or near complete transfer credit upon approval by the office of the registrar when such work parallels courses listed in Free Lutheran Seminary catalog. Credits from non-accredited institutions that are not recognized by the Council of Higher Education Accreditation (CHEA) are examined on a case-by-case basis. Although the credits will apply toward graduation, grades and grade point averages earned at another institution do not transfer. Quarter-hour credits will normally be converted to semester hour credit. Up to

two-thirds of the required credits can be transferred into Free Lutheran Seminary program.

The Free Lutheran Seminary Dean is available to provide counsel to students regarding advanced graduate studies following their seminary studies.

International Students

Free Lutheran Seminary is authorized under Federal law to enroll international students under the Student and Exchange Visitor Program (SEVIS). In addition to the regular application materials that must be submitted and steps listed under "Admission Process" that must be completed by May 1, the following requirements also apply:

- Completion of the "International Application Form" accompanied by a non-refundable application fee of $100.
- Returning a signed copy of the "International Student Covenant."
- Completion of a TOEFL exam with a minimum passing score of 4 (or 80 on the 0–120 scale) for applicants from countries where English is not one of the official languages. The FLBCS identification number for the TOEFL exam is B488.
- Submission of evidence of financial support. This may be either a financial guarantor in the United States or sufficient evidence from a responsible individual or organization that the necessary travel expenses and means of support while in attendance at Free Lutheran Seminary can be met.

When all of the above materials have been received, Free Lutheran Seminary will consider the application for acceptance. **If** accepted, the applicant will receive a packet that contains (i) a letter of acceptance, (ii) the I-20 form, (iii) the financial documents provided, and (iv) copies of helpful information from two websites.

When the I-20 is received, the applicant must go to https://www.fmjfee.com/i901fee/index.html to pay the I-901 fee. Note that information from the I-20 is needed to complete the form I-901. A valid credit card must be utilized to pay the $350 fee. Print the receipt of payment as a copy must be presented to the United States Embassy.

All of these documents, (i) I-20 (signed and dated), (ii) Letter of Acceptance, (iii) I-901 receipt, (iv) financial documentation and (v) valid passport should be taken to a United States Embassy in the applicant's home country. Only the embassy can grant F-1 student status allowing you to travel to the United States as a student. Students can apply for an F-1 visa 120 days before their school start date. Government regulations do not allow a student on an F-1 visa to come to the US until thirty (30) days before their school start date.

International students must carry at least nine (9) credits per semester to maintain their eligibility to remain in the United States.

There are limited part-time on-campus employment opportunities for international students. Due to U.S. Immigration and Customs regulations, an international student's employment possibilities are restricted to

on-campus work.

Financial Information

General

Financial Statements

Statements of individual student accounts can be found on the financial tab of the student's Populi account. If statements need to be sent to an off-campus address, the student may request this through the Student Accounts office.

1098-T Tuition Statement

1098-T Tuition Statements are issued to every student who paid qualified tuition and related expenses during the prior year. The statement provides information such as scholarships received and payments made, which may be needed for either education credits or a tuition deduction on your tax return. Free Lutheran Bible College and Seminary issues the 1098-T Tuition Statement by January 31st of each year. Students can view their 1098-T by accessing their financial information on Populi.

Refunds of Tuition and Fees

Students withdrawing from FLBC or FLS before the end of a semester (whether by their own volition or upon requirement, i.e. dismissal) must sign a withdrawal statement and request a refund at that time. The effective date of withdrawal is the last day of class attendance as determined by the Registrar's office.

Tuition Refunds are computed as follows:

First week	95%
Second week	75%
Third week	50%
Fourth week	25%
After fourth week	No Refund

Room and Board will be computed by dividing the semester's charges by the number of weeks in the semester. This weekly amount is multiplied by the number of full weeks remaining in the semester for the refund amount. Student Body, Technology, and Insurance fees are non-refundable after the third week.

Veteran Benefits

FLBC and FLS may be able to accept federal benefits under the G.I. Bill®. Contact administration for current information. In the event that a Veteran's beneficiary enrolls at FLBC or FLS and their benefits are delayed at no fault of their own, the institution will not impose any penalty whatsoever (i.e. fines or program withdrawals) on the Veteran Affairs (VA) beneficiary student. The student will not have to borrow additional funds because of their inability to meet financial obligations to the institution due to the delayed

disbursement of funding from VA. The Veteran's beneficiary will be responsible to pay the difference between the amount of the student's financial obligation and the amount of the VA educational benefit disbursement.

If the beneficiary enrolls and discontinues training before completion of the course, the institution shall retain ten dollars ($10), as a bona fide registration cost. All other advance payment of tuition, fees, and other charges will be refunded on a pro-rata basis computed from the discontinuance as a student.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill.

Bible College

Tuition and Fees

Part of student life is learning to manage what God has entrusted to you. By enrolling at FLBC, students agree to meet the arranged payment schedule established at registration. All accounts must be kept current with no past due balances from previous semesters. Student accounts are subject to monthly review and failure to make payments may result in early dismissal.

**All costs are subject to revision.*

Semester Fees:

Tuition	$5,175.00 per semester
Part Time Students	$ 425.00 per credit
Auditing Courses	$ 225.00 per credit
Board (required for on-campus students)	
15 meals/week, Mon-Fri	$2,725.00 per semester
Room	
3 student room	$2,502.50 per semester
2 student room	$2,527.50 per semester
1 student room	$2,677.50 per semester
Room/Key Deposit (refundable)	$120.00 per year
Student Body Fee	$442.50 per semester
Technology Fee	$207.50 per semester
Insurance	$105.00 per semester

Other Fees:

Books (approx. per year)	$400.00

Transcript Request	$ 5.00 per copy
Withdrawal from Class	$ 50.00 per class
Late Registration Fee	$ 50.00 (after Aug 1/Dec 1)
Parking Fee	$ 60.00 per semester
Off-Campus Student Parking Pass	$ 10.00 per semester
Replacement keys	$ 10.00 per key
Optional FOB purchase	$ 10.00
Student ID replacement	$ 5.00
Concert/Proclaim Choir/Basketball Fee	$ TBD

Summary of Fees for the Year (Resident):

	Fall Semester	Spring Semester
Tuition	$5,175.00	$5,175.00
Room & Board	$5,252.50*	$5,252.50*
Deposits & Fees	$875	$735
Total required	$11,302.50	$11,182.50

Approximate required charges for one year: $22,485.00

**Based on a two-person room.*

Room and Board

Room fees pay for all utilities used in the dorm and for the general cleaning and maintenance of the facilities. FLBC offers students three meals per day, Monday-Friday, when school is in session. All resident students participate in the Board Plan and eat in Heritage Hall. They are responsible for paying the entire board cost even if all meals are not eaten.

The FLBCS Food Service Department will provide reasonable accommodation for students who have documented special dietary needs, and in rare cases, exemptions from the meal plan may be provided if these accommodations cannot be offered. Students should make FLBCS aware of these needs at least thirty days prior to the start of the academic year. A medical doctor's note is required documentation for special accommodations to be made.

Room Deposit

The room deposit fee is refundable when the student leaves school provided: (1) the room is clean, (2) there is no damage to the room, (3) a student's furniture has not been left on campus, and (4) proper check-out procedure was followed and completed by the student prior to leaving campus. This fee is refunded by the Student Accounts office after the office has received and processed the room check-out form from the Coordinator of Student Life. The amount of the refund will be applied to the student's remaining balance if the student still owes on his/her account. First year students' refunds will be credited to their accounts for the following school year.

Student Body Fee

The Student Body Fee funds student activities throughout the school year. These activities include orientation activities, intramurals, and events throughout the school year involving the entire school. Students receive subsidized Spring Banquet tickets and can take part in a variety of campus activities without additional cost.

Technology Fee

The technology fee covers fiber optic wi-fi throughout the campus along with access to printers and paper. Lab computers in the library and dorm are available for student use. Due to the integrated technology in the classroom, each student is strongly encouraged to have their own personal computer.

Insurance

The insurance fee is required for all students. This is only accident insurance and is considered supplemental insurance. A student's personal insurance policy either purchased by themselves or by their parents is considered their primary insurance. When a student is injured on campus or at a school sponsored activity off campus, he or she must first submit the claim to their primary insurance policy. Any costs not covered by the student primary insurance can then be submitted to the school's accident insurance. Please contact the Business Office with questions and report any accidents and injuries as soon as possible.

Student Balance Policy

Students at FLBCS need to finish each academic school year with no balance on their student account or arrange a payment plan with the FLBC Business Office.

To ensure your continued registration eligibility at FLBCS, it is important to maintain a clear student account balance. This policy outlines the conditions that may place a registration hold on your account, preventing you from registering for future semesters. For freshman (between 0–30 credits completed), a registration hold will be placed on your account if your outstanding student account balance exceeds $4,250.00. For sophomores (between 30–59 credits completed), a registration hold will be placed on your account if your outstanding student account balance exceeds $6,375.00. For juniors (60–89 credits completed), a registration hold will be placed on your account if your outstanding student account balance exceeds $9,565.00. For Seniors who anticipate graduating, please note that diplomas, degrees, and official transcripts will not be issued or released until all financial student account obligations are satisfied.

To avoid a registration hold and ensure a smooth registration process for the upcoming semester, ensure your student account balance is below the indicated threshold by the registration deadline. For more information on your student account, please refer to Populi or the Financial Office.

Payment of Accounts

Recognizing the necessity for prompt payment of all school fees, not only as a good business principle, but for the sake of spiritual and character development, the Board of Trustees of the Bible College has set the following policy: Student accounts must be paid in full or satisfactory payment arrangements must be made with the Business Office upon registration. FLBC desires to work with students to make convenient arrangements for payment of their educational expenses. The Finance Coordinator is available for students with financial questions about their student accounts. Accounts delinquent more than one year will be given to a third-party for collection. All payments may be made by cash, money order, personal check, or credit card. All payments must be made in U.S. dollars to the Student Accounts office.

Payment Options:

Plan 1

Deposit due June 1, 2026	$ 200.00
Downpayment due by July 15, 2006	$2,000.00
Payment due by August 15, 2026	$9,002.50
Payment due by January 10, 2027	$11,082.50
Room & Key Deposit Refund	($120.00)

Students will receive a $100.00 credit if a semester is paid for in full by the due dates (Aug. 15 for the fall and Jan. 10 for the spring).

Plan 2 – Full Downpayment Monthly Payment Plan

Deposit due June 1, 2026	$ 200.00
Downpayment due by July 15, 2026	$2,000.00
Payment due by August 15, 2026	$9,002.50
Room & Key Deposit Refund	($120.00)

The remainder is due in 16 semi-monthly payments Sept. 15-May 1.

Plan 3 – Partial Downpayment Payment Plan

Deposit due June 1, 2026	$ 200.00
Downpayment due by July 15, 2026	$2,000.00
Payment due by August 15, 2026	$3,000.00
Room & Key Deposit Refund	($120.00)

The remainder is due in 16 semi-monthly payments Sept. 15-June 1.

To maintain our present educational facilities and program, as well as to continue to improve them as we are led by God's guidance, it is necessary for each student to pay the school for the full amount of his/her obligation on or before the end of each semester. **A student may not register for a new semester until the account for the preceding semester has been satisfactorily settled. No diploma or final transcripts* will be issued until all accounts, fees and fines have been paid in full.**

**Transcripts will only be issued for each semester that is paid in full.*

Seminary

Tuition and Fees

Free Lutheran Seminary attempts to provide the best theological education at the most reasonable cost. Charges to students are kept as low as possible.

2026–2027 school year:

Application fee (one-time fee)	$50
Tuition, per year (full-time)	$24,100
Per credit hour (part-time)	$750
Auditor's fee (per semester hour)	$185
Library and IT fee (per semester)	$540
Internship fee (per semester)	$2,000
Graduation fee	$50
Student ID replacement	$5

Spouses of regularly enrolled full-time students may enroll for an unlimited number of classes at Free Lutheran Bible College with tuition being paid by seminary scholarships.

The seminary has a limited number of apartments available to married students and their families. These units (2- and 3-bedrooms) are made available at a monthly rate which is almost half the cost of renting comparable apartment space in the Twin Cities area. The seminary administration offers counsel regarding other housing arrangements of which it may be aware. The seminary urges students to visit the campus well in advance of the opening of the school year to survey the housing situation and, where applicable, job opportunities.

In addition to the above-named expenses and the usual personal expenditures, the student's budget should include at least $800 per year to cover the cost of textbooks and other academic supplies.

Payment of Accounts

The payment of tuition and fees should be made at the beginning of each semester. However, those students who desire to pay their tuition in installments may do so if satisfactory arrangements are made with the business office. All accounts must be paid in full before graduation. A student may not be permitted to continue his studies if there is a past-due account from a previous semester.

Student Accounts and Business Office

The seminary office, located in the east upstairs office of the chapel building, is where student accounts and other business matters are handled.

Health Insurance

Each seminarian is responsible for finding their own health insurance.

Scholarships and Financial Aid

Bible College

Through the generous gifts from individuals and AFLC congregations, FLBC can keep tuition and fees well below the actual cost. In addition, many individuals and congregations provide a growing amount of scholarship funds to students each year. Awards are given on the basis of scholarship, character, and need. Incoming and current students may apply for several different types of scholarships as well as need-based financial aid. Students applying for a scholarship must have a minimum prior semester GPA of 2.00 to receive a scholarship. Scholarship and financial aid details and application due dates can be found at flbc.edu/tuition-aid. Students are encouraged to draw from this support while at school and to return to their congregations to serve and share what God has done in their lives.

Seminary

The seminary, through its Financial Aid Committee, does its best to secure scholarship aid for each student who needs this assistance. Those who need financial aid while attending Free Lutheran Seminary apply for tuition scholarship at the beginning of each semester. A student's academic standing and his financial resources and needs will be taken into consideration in assessing all applications. Students classified as "regular" students are eligible for a "Grant-in-Aid" from the seminary each semester if needed.

Scholarship Application

Due to the generosity of our donors, Free Lutheran Seminary can offer scholarships (up to full tuition) for those who demonstrate need. To qualify, students must demonstrate need and apply each year by the deadline written in the Free Lutheran Seminary catalog. Applicants must be regular students working toward a Master of Divinity degree, or Certificate of Master of Divinity Studies. Awards will be made to qualified students as determined by the Free Lutheran Seminary Scholarship Committee. Students must complete the Free Lutheran Seminary Scholarship Application Form by September 15th.

Award Levels

Free Lutheran Seminary uses the information provided from the applicant's Scholarship Application in determining the student's level of need. Those applicants deemed to have a high need level may be awarded a full-tuition scholarship. Applicants with a medium to high need level may be awarded a 3/4-tuition scholarship. Those with a medium need will be awarded a 1/2-tuition scholarship. Those with a relatively low need level may be awarded a 1/4-tuition scholarship. An applicant deemed not to have demonstrated need, may be awarded a single token scholarship. Free Lutheran Seminary will also consider seminary housing as a partial scholarship and adjust tuition scholarships accordingly. A scholarship will be awarded for academic excellence. Students who demonstrate excellent scholarship will receive consideration for

scholarship money in addition to any need-based scholarship awarded.

Maintaining Eligibility

For the scholarship recipient to maintain eligibility to receive these funds, he must meet the following criteria:

- Remain enrolled as a full or part-time student for the award semester(s)
- Remain in good academic standing as defined in the Academic Catalog
- Attend all Thursday chapel services.

Failure to adhere to the above may result in the revocation of the awarded funds and the student may be required to repay these funds.

Consequences for Change of Course Status

If a full-time student drops a course during the specified add/drop period, and, as a result, is now classified as a part-time student due to credit load, the tuition scholarship may be prorated or canceled at the discretion of the Free Lutheran Seminary scholarship committee.

Regular and Special Students

Those students who apply for financial aid as Regular students must serve in the AFLC as pastors/workers/missionaries. Those who do not fulfill this requirement will be considered Special students and asked to reimburse the seminary for some or all of the financial aid received.

Scholarships

Several scholarship funds have been established by Free Lutheran Seminary to aid its students financially.

The Women's Missionary Federation of the AFLC grants scholarships to seminary students who are committed to world missionary service. To be eligible for consideration, a student must be an American citizen and a member of an AFLC congregation for a minimum of nine months. He must complete at least one year of study; be recommended by the seminary dean; complete an application for AFLC world missionary service; and receive a recommendation from the AFLC World Missions Committee. Prospective applicants should contact the president of the WMF for a scholarship application form and compete eligibility requirements at least four months before the next semester begins. Scholarships are granted on the basis of need and availability of funds.

The Rev. Trygve and Anna Dahle Scholarship has been established by Green Lake Lutheran Church of Spicer, Minn. Members of Green Lake enrolled at the Seminary are eligible for this scholarship. If no member of Green Lake is attending at the time of annual distribution, any FLS student is eligible according to financial need.

The E. Oscar Peterson Memorial Scholarship provides financial grants for students demonstrating need. Preference is given to students from the Eastern North Dakota District of the AFLC.

The Hanson Brothers Scholarship has been established to provide annual financial help to students of the seminary and Bible College.

The H. Morris and Olga Borstad Memorial Scholarship endowment provides annual awards to students of the seminary.

The Rev. Fritjof B. and Olga A. Monseth Memorial Scholarship provides annual financial grants for seminary students.

The Clarence E. Hoff Fund Scholarship has been established to provide annual financial help to students of the seminary.

The Seminary Grant has been established for full-time regular students who intend to serve in an AFLC congregation or ministry and have been a member of an AFLC congregation for at least nine months and who demonstrates need.

The Direct Mission Aid Scholarship, established by the Direct Mission Aid Society, which was founded by Rev. Arthur Emerson, is used for international student scholarships, faculty overseas teaching missions, and mission resources for the campus library.

The Rev. Amos and Ovidie Dyrud Scholarship has been established to provide financial help to seminary students.

The Living Word Scholarship, Windom, Minn., was established to encourage men to attend seminary and provide scholarships for them.

The Merle and Goldie Gray, and Arnold and Alice Rokke Scholarship provides an annual grant to a seminary student.

The Dr. Uuras and Sirkka Saarnivaara Scholarship provides annual grants for male seminary students preparing for parish ministry or missions.

The Alma Free Lutheran, Verna Dahl Memorial Scholarship, Argyle, MN, provides an annual scholarship grant to a seminary student.

Seminary Student Assistance Fund has also been established to help students who are experiencing difficulty financial situations. Please contact the Dean of the Seminary for further information.

Adopt-A-Student Program, provides an opportunity for interested friends (individuals or congregations) to connect personally with seminary students and their families during their training. Those interested in sponsoring a student may notify the seminary of their desire and the dollar amount they are led to give on a regular basis. Each sponsor is assigned a student by the seminary and enters into a relationship of mutual correspondence. The sponsor receives personal letters from the student sharing progress, challenges, and blessings. This is a relationship that can be of significant spiritual encouragement to students as well as providing much-needed financial help. (See the seminary website for more information).

Campus and Student Life

General

Library

FLBC and FLS share library facilities on campus, thereby making available adequate resources for research and study. The Francis W. Monseth Library is located on the second floor of Heritage Hall and is equipped with study tables, computers, and internet access. All library materials must be checked out following the proper procedure. Books are loaned for two weeks and may be renewed. A fine is charged for overdue books at the time the book is checked in. A student assumes responsibility for all materials checked out in his/her name and should not loan library books to anyone. Library hours are posted in the window of the library. Further library details can be found in the Library Handbook on the website at flbc.edu/library or at the Francis W. Monseth library. Agreements with Central Baptist Theological Seminary and Crown College provide student access to additional libraries and resources.

Bookstore

Classroom textbooks and other valuable resources are available for students to purchase from the FLBCS Book Nook. Instructors supply the Bookstore Manager with a list of textbooks and other items needed for each class. Apparel and selected snack items are available for purchase during regular business hours.

Student Records and Transcripts

The Registrar is responsible for keeping on file the permanent record of all credits earned by each student. Records are confidentially stored with a secure backup. No diploma or final transcripts will be issued until all accounts, fees and fines have been paid in full. Transcript requests can be submitted electronically at flbc.edu/transcript-request. The cost for official transcripts is $5.00 and are typically processed within 7 to 10 business days.

Student Privacy

Although Free Lutheran Bible College and Seminary does not accept state or federal financial aid or funding, the institution voluntarily abides by the general guidelines of the Family Educational Rights and

Privacy Act of 1974 (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) as they apply to the release of educational records. This privacy policy is extended to all enrolled students. Please visit https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html for additional details regarding FERPA.

Graduation Rates and Retention

Graduation rate and retention statistics can be found at flbc.edu/consumerinfo.

Vehicles and Parking

Students must register their vehicle to park on campus. Students will be given a parking permit which they are expected to display in order to park in the student parking lots. The fee to have a car on campus is $60 per semester. Students are encouraged to keep an extra car key on campus. If necessary, FLBC reserves the right to limit the total number of vehicles on campus. Students are cautioned in regard to loaning cars to one another. Students should keep their vehicles locked at all times. Insurance and liability concerns must be considered. Public transportation is available near the campus, but service is limited. Students without cars should be mindful of transportation costs when relying on others for rides to work, shopping, social activities, and other events.

Many children live, visit, and play on the school grounds. Please drive with proper care, caution, and follow the campus speed limit of 10 miles per hour. Abusive or careless driving on campus will result in disciplinary action.

Bicycle racks are available outside each dorm and students are urged to provide their own security by cable or chain and lock. Bicycles must be taken home during the winter months and at the end of the school year. FLBC reserves the right to dispose of bicycles that are left unclaimed at the end of the school year. FLBC is not responsible for lost or stolen bicycles.

Bible College

FLBC Office

The FLBC office is located on the main level of Heritage Hall. The office takes care of student accounts, payments, and mail. Business hours are from 8:00 a.m. to 4:30 p.m., Monday through Friday.

Athletics

FLBC supports and provides intercollegiate competition for athletes in the sport of basketball. Our men's and women's basketball teams are part of the Northern Intercollegiate Athletic Conference (NIAC). Throughout the season they compete against various colleges in the United States and Canada. Teams also participate annually in the Association of Christian College Athletics (ACCA) national tournament. Eligibility requirements for participation are established by NIAC and the ACCA. Other athletic opportunities for students are provided through intramural sports and activities.

Chapel Attendance

Chapel services provide a wonderful opportunity for the campus family to worship the Lord together and be strengthened by His Word! Chapel is held Tuesdays and Thursdays throughout the school year. Chapel attendance, Spotlight Conferences, and other special events are required for FLBC students. Students are allowed three (3) absences per semester, after which time a $10 fine will apply for each subsequent absence. The Student Life Team retains the right to increase fines or impose other discipline in the case of excessive absences from Chapel.

Congregational Service

Congregational service gives each student the opportunity to practice the truths of God's Word that he or she is receiving in the classroom. Examples of service include, but are not limited to, teaching Sunday school or kids' club, counseling at youth retreats, assisting a youth group, or being involved in a worship leading group at churches or youth events. All students are encouraged to seek out and participate in congregational service opportunities throughout their time at FLBC. Students who serve a minimum of 20 hours may be eligible to earn one elective credit per semester.

Counseling Services

Occasionally students are faced with life circumstances that cause mental, physical, or emotional distress. These circumstances often make it necessary for students to seek counseling to obtain appropriate care. FLBC provides Biblically-based, lay counseling services on campus. Professional referrals will be made to a local licensed counselor in which FLBC has formal referral arrangements. FLBC will cover costs for the first three counseling sessions when a referral is made.

Dietician Services

At FLBC, students are faced with learning about nutrition, diet, and financial planning for groceries in possibly a new and more personal way than before. FLBC cares about the physical and mental health of the students and in so, provides access to a Christian, licensed dietician/nutritionist. There will be opportunities to connect with the Dietitian in different ways throughout the school year. FLBC will cover the costs for the first three meetings with the Dietitian.

Dormitory Living

FLBC offers separate dormitory accommodations for men and women which provide a welcoming community environment for students. All full-time, single students ages 17 to 21 (at the time of the beginning of the fall semester of the academic year) are required to live on campus except those living with close relatives. Single students younger than 17, or older than 26, may be required to live off campus while attending FLBC. Dorms are supervised and students are expected to live cooperatively with other students and supervisors.

FLBC offers various programs and promotes community discipleship through on-campus dwelling. As a

result, students who stay beyond two years are typically expected to remain on-campus. However, exceptions to this policy may be considered on a case-by-case basis for students who have completed 60 credits in the FLBC program in the past but took a break from their studies and are returning for the BA program. Additionally, students over the age of 26 may also be considered for exceptions.

Employment

Classes are specifically structured for students to be able to work part-time and pay for school as they attend. Classes are normally scheduled between 8:00am to 12:50pm Monday through Friday. Most students work part-time while attending FLBCS. There are many job opportunities in the Twin Cities area. We post many job offers on our main information board in Heritage Hall as well as at flbc.edu/job-opportunities.

It is the student's responsibility to arrange work hours so that they don't conflict with class commitments or dormitory hours. No excused absences from class will be given for work reasons. Students should not allow part-time work to become more important than class work. Work schedules that extend beyond dorm hours must be approved in advance by the Coordinator of Student Life.

Food Service

A 15-meal board plan is available Monday through Friday. The cafeteria is closed Saturday and Sunday. Resident students are required to participate in the school meal plan. The dining area is on the main floor of Heritage Hall.

Meals are served Monday through Friday:

Breakfast	6:45am to 8:30am
Lunch	11:45am to 1:15pm
Supper	5:30pm to 6:45pm

Occasional changes may be posted due to campus events. A carry-out box is available when a student has to work during a meal time. Meals may not be eaten in the classroom areas.

Internet Service

FLBC maintains computer labs on the first floors of the men's and women's dorms as well as in the library. These labs are to be used primarily for study purposes. More information on internet service is provided at the beginning of each school year during orientation week.

Intramural Sports and Recreation

There are many opportunities for students to participate in both organized and informal sports and recreational activities. Current intramural sports include softball, ultimate frisbee, and sand volleyball. Other on-campus sports activities may include soccer and flag football. Regular indoor team and individual activities include ping pong, foosball, billiards, board games, and weightlifting.

Mail Service

Student mailboxes are accessible from the Heritage Hall lobby. An outgoing mail bin can be found in the FLBC office. Mail is delivered Monday through Friday. All mail can be addressed in this way:

Your Name
3134 East Medicine Lake Blvd
Plymouth, MN 55441-3008

Music Ministry

"Let the Word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord." Colossians 3:16

Music is and has always been an important part of FLBC student life. Many opportunities exist for student participation and learning in music ministry. Large group settings, such as Proclaim Choir, Concert Choir, Symphonic Wind Ensemble, and Handbell Choir, are offered. Gospel Teams, including music and non-music related ministry options, provide small group settings for students to minister and learn. Music Gospel Teams include worship leading teams and small ensemble singing teams. In addition, there is need for qualified accompanists to assist these musical ensembles. Many of these musical groups include public and private performances, concerts, tours, and travel, both regionally and even internationally. Vocal and instrumental music lessons are also available and provide individual training for an additional fee per semester.

Student Council

Student Council is the governing council of the student body. Students can communicate their concerns and suggestions to the Student Council through class representatives or officers. Student Council also works with the Student Life Team to help promote events and activities that impact the quality of student life on campus. All students are voting members and elections occur annually.

Student Life Handbook

The *FLBC Student Life Handbook* provides details regarding the FLBC community expectations and policies. It outlines specific guidelines on lifestyle expectations, dress code, friendships/dating, dorm life policies and procedures, disciplinary situations, and process along with details regarding disciplinary grievance procedures. The handbook is meant to serve as a guideline for student conduct and campus life and designed to give all students the best experience possible during the school year.

Student Mission Fellowship

Students with a specific interest in missions meet regularly to learn, inform, and promote mission concerns at FLBC. This includes regular prayer and communication with those involved in mission work, including encouragement and financial support for mission work.

Student Services

At Free Lutheran Bible College, student services are coordinated through the Director of Discipleship's office. The goal is to provide programs and services that impact the quality of student life by supporting academics, spiritual growth, and commitments to living in community. These services are implemented through a Student Life Team who are intent on enhancing the personal growth and spiritual development of all students through intentional discipleship. The Student Life Team consists of the Director of Discipleship, the Student Support Coordinator, the registrar, and Dorm Staff.

Seminary

Seminary Policy

Free Lutheran Seminary is an institution of the Association of Free Lutheran Congregations and subject to the Association's desires. The seminary is supported by gifts from the congregations and members of the Association. The Free Lutheran Bible College and Seminary Board of Trustees is elected by the Seminary Corporation which is an agent of the Association. The AFLC looks to the seminary to train pastors needed in the parishes and missions.

The AFLC is in need of pastors who reflect the faith and practice of free and living congregations. These pastors are to be servants of the Lord and of the congregations – evangelical, conservative, and pietistic. They are to have a childlike confidence in the Bible as being the inspired and inerrant Word of God to which all human philosophies, ideas and opinions must bow.

A pastor is to be, above all, a man of God. He is to maintain a regular devotional life of Word and prayer. Only people living close to the Lord can reveal Him.

A seminary student is in the seminary to learn. He is to "study to show himself approved unto God." (2 Tim. 2:15) Other interests and desires must take second place to his need to study. He ought to develop good study habits in the seminary which will continue throughout his ministry.

A seminarian cannot be a good student unless he limits the hours of work outside of the seminary studies. Thirty hours of work per week, outside of the seminary, should not be exceeded.

A part of the seminary work may be pastoral service in a congregation. Such service opportunities may not be available to all students. These ministry opportunities are to be arranged by the Dean of the Seminary and no student is to accept such work without discussion with the Dean of the Seminary. Generally, students whose service opportunities take them out of the Twin Cities are to return on Sunday evening. Permission may be secured in advance from the Dean for absences because of parish involvement. Students in poor academic standing may be denied service opportunities during the school year so they can concentrate more fully on their studies.

A "regular" student (one who is preparing for ministry in the AFLC), is required to spend one year on internship. Assignments are made by the Dean of the Seminary in consultation with the President of the

Schools and the President of the AFLC. Such internship must be completed before graduation and consideration for ordination. Collateral reading is required during the internship period. A report of such reading shall be turned in to the seminary faculty. Weekend preaching or summer parish work is not considered toward fulfillment of internship requirements. Before the students are assigned internships the administration must be satisfied that the students have the doctrinal and practical qualifications to perform such service.

If a missionary applicant wishes internship on an AFLC world mission field, he should make this known to the Dean of the Seminary and also to the AFLC World Mission Committee for its consideration. Internship of this kind must be the financial obligation of the student unless other arrangements are made. All alternative requests for internship must be presented by the Dean of the Seminary to the school board well in advance. These requests must be made in writing by the student. Applications for an alternative period of internship will be for the second half of the internship only. The first half of the internship will be in a parish in the United States.

A seminarian is not to accept a call from a parish until March 1 of internship at which time the following procedure will have taken place:

- Recommendation by the seminary faculty
- Personal interview and recommendation by the Free Lutheran Bible College and Seminary Board of Trustees
- Personal interview and recommendation by the Coordinating Committee of the Association of Free Lutheran Congregations
- Personal interview and recommendation by the Colloquy Committee of the Association of Free Lutheran Congregations.

Grants may be awarded each semester by application from “regular” students (who plan to become AFLC pastors or missionaries or to serve with ministries approved by the Board of Trustees). If a “special” student (one who is not a member of an AFLC congregation) decides that he wants to serve in the AFLC, he may apply for a change in student status after one year of study.

Students receiving grants who decide to serve in other denominations or ministries agree to the conversion of the grants to loans, to be repaid without interest. Information on tuition and fees for seminary students is found in the current catalog.

Code of Conduct

The Word of God is the final authority for all student life matters. The seminary’s biblically based curriculum and student life is designed to encourage character. Character displeasing to the Lord is corrected through exhortation, counsel, and implementation of biblical principles (1 Thessalonians 4:1). The faculty and the administration of the seminary seek to consistently commend students in their daily walk for attitudes and actions that please the Lord, as they grow in spiritual maturity that is informed by the Law and motivated

and empowered by the Gospel.

Free Lutheran Seminary aims to encourage students to develop spiritually with an awareness of ethical and moral issues, and to be resolute regarding their own responsibility for upholding and strengthening Christian standards of behavior. Students are expected to live a life that reflects faith in Jesus Christ and the authority of the Word of God, resulting in spiritual maturity in Christ manifested by the fruit of the Spirit (Galatians 5:22-23).

Students are expected to obey applicable local, state, and federal laws as well as the policies of the seminary. As they desire rights and responsibilities for themselves, they are also expected to respect the rights and responsibilities of others. For infractions of laws, regulations, policies, and standards, students may be subject to disciplinary action up to and including dismissal from the institution. Such disciplinary action may be imposed for violations that occur off campus when the violation may have an adverse effect on the educational mission of the seminary.

Mail Service

Student mailboxes are located in the lower level of the chapel building. An outgoing mail bin can be found in the FLBC office. Mail delivery and pick-up are Monday through Friday.

Spiritual Life

FLS is not only a grouping of Christian professors and students, but also a worshiping community. The nurturing of the Christian life of the entire seminary family is an important concern of the administration and faculty.

The regular chapel services are planned to encourage corporate worship, prayer, spiritual fellowship, and Christian maturation for all in the campus family. Attendance at these services is expected for faculty and students. A student-led period of devotions is conducted each morning before classes begin. As students and faculty kneel before the Lord, they pray for congregations and mission work of the AFLC as well as other matters of united concern.

Each new student meets regularly throughout his first year with a faculty member for mutual fellowship centered in the Word and prayer. Middlers and Seniors also meet regularly on a similar basis.

Student Handbook

The *FLS Student Life Handbook* provides further details regarding lifestyle expectations and policies. It provides specific guidelines on lifestyle expectations, dress code, residential life policies and procedures, disciplinary situations and process, along with disciplinary grievance procedures. All students who have been accepted by the seminary will receive an *FLS Student Life Handbook*, which will serve as a guideline for student conduct and campus life.

Student Pulpit Supply

At the end of the first year of seminary studies, there may be opportunities for occasional or regular pulpit ministry in nearby congregations. All preaching invitations must be cleared with the administration of the seminary.

Seminary Housing

Seminary Student Housing is available by application to all regular and special seminary students on a “first-come, first-served” basis. Full-time seminary students (minimum 9 credits) with family have priority in the selection of applicants for seminary housing. Seminary student housing may be available to the following if there are vacancies and current seminarians have not applied for housing and are not intending to apply in the following four months (In these situations, there will be a surcharge over and above the rates paid by Seminary students.)

- FLS Staff and/or Faculty
- FLBC Staff and/or Faculty
- FLBC Student families
- AFLC Campus Staff
- AFLC Missionaries on furlough

Seminary Housing applications are approved by the Vice President of Operations and Facilities Director in consultation with the Seminary Dean as needed. Seminary housing occupied by non-seminary students cannot be assured for more than four months at a time.

Please note, no pets are allowed in the Seminary Housing units. For a copy of the Seminary Housing Handbook, or to request an application, please contact katie.high@flbc.edu.

Seminary Wives

The Seminary Wives Fellowship is composed of wives or fiancés of the seminary students, as well as women who are members or wives of the administration, faculty, and staff. It provides opportunities for spiritual development, mutual fellowship, encouragement of Christian family living, deeper appreciation of the teachings and emphasis of the AFLC, greater acquaintance with the Women's Missionary Federation and Parish Education work of the AFLC, a clearer understanding of the role of a pastor's wife in parish life, and a closer friendship and fellowship among the seminary families. A "prayer chain" also is a way the women help and encourage each other as they share prayer requests together by email or phone.

Work Opportunities

The Twin Cities area offers many job opportunities for students and/or their wives. Most of the skills, trades, and services in the average American city can be pursued in this area of the Upper Midwest. Seminary personnel are ready to assist students in finding suitable employment while they are studying at Free

Lutheran Seminary. The studies at the seminary are regarded as a full-time vocation. Normally, part-time employment should not exceed thirty hours per week. Work opportunities are to be cleared with the administration of the seminary.

Academic Information

General

Student Classifications

Bible College

Students at FLBC are classified based on number of credits earned. Generally, freshmen carry or have completed 0 to 30 credits, sophomores 31–60 credits, juniors 61–90 credits, and seniors 91–120+ credits.

Seminary

Regular Students are those intending to serve in the AFLC as pastors/workers/missionaries, eligible for scholarships and grants (e.g. funds from seminary housing rental), eligible for seminary housing, and eligible for tuition payment for a spouse attending Free Lutheran Bible College. Special Students may be eligible for some scholarships. Status of students may change during time of enrollment, and that status is only conferred or changed in writing by the Board of Trustees.

Subcategories:

Full-time Students: Full-time students are normally enrolled for a minimum of 9-12 hours per semester. Full-time students are given first opportunity to live in seminary housing.

Transfer Students: Those students transferring from other seminaries may be accepted with advanced standing, providing they apply for admission in the usual way, and present a completed transcript together with a catalog describing the courses of their previous seminary studies.

Part-time Students: Students who enroll for less than nine semester hours of classes are classified as part-time students. Tuition is charged based on the current per-credit rate. Those who enroll for less than nine credits must follow the regular application process unless otherwise indicated by the Dean of the Seminary. The regular application fee applies for all enrollees.

Non-Degree Seeking Students: The Non-Degree Seeking Student is designed for persons who desire to enroll for selected courses but do not intend to complete the MDiv or the CertMDiv degree program. Admission as a Non-Degree Seeking Student does not allow eligibility to complete a certificate or degree program, obtain credit, or be a recipient of financial aid. Non-Degree Seeking Students are not required to have a Bachelor's Degree, but must follow the FLS Terms of Admission (with the exception of the Greek pre-requisite) in order to be considered. Non-degree seeking students will be classified as auditors with no grades issued and be reviewed for continued acceptance on a semester by semester basis. Non degree seeking students are expected to do the required work and participate in class.

International Students: See above for admissions information regarding International Students. International students must carry at least twelve (12) credits per semester to maintain their eligibility to remain in the United States. There are limited part-time on-campus employment opportunities for international students. Due to U.S. Immigration and Customs regulations, an international student's employment possibilities are restricted to on-campus work.

Academic Calendar

Free Lutheran Bible College and Seminary academic year consists of two semesters with approximately 15 weeks each of classes and examinations. Classroom hours are largely confined to weekday mornings, enabling students who must work part-time easier access to available job opportunities. Summer terms are limited to practicums and independent study options.

Student Records Retention

FLBCS will collect, retain, and destroy student information in a manner compliant with federal regulations, state laws, and best practices for data security and privacy. The institution will retain Permanent Records indefinitely and will make provision for another institution or organization to retain Permanent Records, if necessary. Permanent Records include student names, transcripts, degrees awarded, and dates of attendance. Application Materials, including letters of reference, may be destroyed three years after enrollment decision. Academic Records, Financial Aid Records, and Disciplinary Records may be destroyed seven years after graduation or last attendance. Students have the right to inspect and review their educational records. When a good faith, written request is received FLBCS will provide reasonable and timely access to student records.

Registration

All students are required to register during the regular registration days. Special permission must be secured from Academic Administration or the Registrar if a student is unable to register on time. In the Bible College, a late registration fee of $50 will be charged after August 1 for fall semester. Student will be notified during the academic year of registration deadlines for spring semester. A student is officially registered at FLBC or FLS until he or she withdraws from all courses and signs an official Withdrawal Statement.

Orientation

Prior to the start of fall semester classes, FLBC and FLS provides orientation for newly enrolled and returning students. Informational sessions may include financial planning and aid, part-time job information, athletics, music and outreach, food service, the library, computer and internet services, dorm life, maintenance and facilities, and campus security and safety. In addition to providing pertinent information regarding academics, student services, and registration, the orientation program is designed to build community and assist students in getting to know one another. In the Bible College, several activities are planned during orientation days designed specifically for fellowship and spiritual edification.

Definition of a Credit Hour

Free Lutheran Bible College and Seminary utilizes the Carnegie Unit as the basis for their credit hour definition. One credit hour equals 50 minutes of instructional time with a subsequent break/transition of ten minutes, equaling one hour of time. Credit hours are assigned based on the learning objectives and expected program outcomes of the course. Generally, one unit of credit equals a combination of three hours of in-class and out-of-class time per week. It is acknowledged that formalized instruction may take place in a variety of modes. For each credit hour, based on the typical coursework at Free Lutheran Bible College and Seminary, this traditionally would look like one of the following choices:

- One hour of lecture/class time and two hours of study per week
- Two hours of rehearsal with one additional hour of practice/outside requirements
- Three hours of rehearsal with limited outside requirements

Directed Study

Directed Study courses may be offered in extenuating circumstances to students with specialized interests and needs or, when other options fail, for a course retake. Any Directed Study is to be arranged by academic administration and paid for at the current cost per credit. Directed independent study is limited to five credits total and will normally be available to students with cumulative grade point averages of 2.0 (Bible College) or 2.5 (Seminary).

Repeating Courses

Grades are issued at the end of each semester. Since some students may experience academic difficulty, any courses may be repeated. If a course taken at FLBC or FLS is repeated at FLBC or FLS, it will be noted on the transcript that the course has been repeated, and the higher grade will stand. Credit will be given for only one of these courses.

Other Factors

In exceptional circumstances the Bible College and Seminary reserves the right to substitute or waive a requirement when it is considered beneficial for a student's achievement of the school's objectives.

Populi

Populi is the official learning management tool utilized for coursework, grades, student accounts, academic information, and calendar access. Students are provided with a Populi account upon admission and are required to monitor its contents regularly.

Post-Graduation Degree Conferral

Students who have successfully completed the certificate in Bible and Ministry program since the 2018–2019 academic year or later may apply to receive the A.A. in Bible and Ministry upon completion of additional requirements at other institutions. Students receiving this upgraded degree would not be eligible

to walk again in graduation. There is no similar provision for the B.A. in Bible and Ministry. Contact the Registrar for information on procedure and related fees.

Email Accounts and Communication

Email is an efficient and effective method of communication. The assigned email account from Free Lutheran Bible College and Seminary is the institution's official and primary means of communication among students, faculty, staff, and administration. Therefore, FLBCS provides flbc.edu addresses for each registered student. This account is the only address that the college (i.e., faculty and staff) will use to communicate electronically with enrolled students. Students are held responsible for all information communicated from the school by email.

Additionally, FLBCS uses Microsoft Teams as a secure, interoffice platform to foster efficient communication and collaboration. Students are required to check Microsoft Teams on a regular basis to remain up to date with pertinent information and promote effective teamwork.

Plagiarism/Artificial Intelligence Policy

Plagiarism is the use of someone else's words, ideas, or conceptions as if they were one's own. Plagiarism is serious because it is a form of lying and stealing. All assignments and tests must be the work of the student whose name appears on it. The only exception would be when instructors choose to give assignments to groups where the submitted work would represent the entire group and not simply individual students. Students are not allowed to let other students use their work and submit it as his or her original work, nor are they allowed to use any author's work and submit it as their own in an assignment or on a test. Using ChatGPT, or any form of generative artificial intelligence (AI), to write your assignments is also considered cheating and is prohibited unless specifically authorized by the professor.

Proper citing and referencing must be done when using the work of other authors. The writing guide used at Free Lutheran Bible College and Seminary is the Kate Turabian, A Manual for Writers, current edition. FLBCS uses Turnitin, integrated with Populi, to alert to potential plagiarism issues.

Instructors that discover evidence of plagiarism will first allow the student a chance to offer an alternate explanation of the evidence or to admit fault. If it still appears that plagiarism has occurred, the instructor may choose one of the following options, listed in order of increased severity according to the extent and evident deliberateness of the deceit:

1. Reprimanding the student and requiring a revision of the work to eliminate plagiarism or additional paper, assignment, or exam.
2. Lowering the grade for the paper, assignment, or exam (even as far as a zero) without opportunity to regain the lost credit.
3. Directed withdrawal of the student from the course.
4. Failure of the student for the course.

5. Referral of evidence to the program director or Chief Academic Officer for appropriate disciplinary action (which may include suspension or dismissal).

Grading System

The grade point system is a simplified means for determining the grade average and class standing of the student. The total grade points for each course are determined by multiplying the point value of the grade by the credit value of the course. The grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of credits.

98-100	A+	4.0	Superior
94-97	A	4.0	Superior
90-93	A-	3.7	Excellent
87-89	B+	3.3	Good
84-86	B	3.0	Good
80-83	B-	2.7	Good
77-79	C+	2.3	Average
74-76	C	2.0	Average
70-73	C-	1.7	Average
67-69	D+	1.3	Below Average
64-66	D	1.0	Below Average
60-63	D-	0.7	Below Average
Below 60	F	0.0	Failing

P/F = Pass/Fail, CR = Credit Attempted/Earned, AUD = Audit, W = Withdrawal, I = Incomplete

The faculty reserves the right to modify this scale on occasions when it is deemed appropriate upon consultation with academic administration. Students may check the status of their grades on Populi while they are enrolled as a student.

Grade Appeal Process

In the event a student has a dispute with a final semester grade, the student should first inform the instructor and attempt to reach an agreement. If a resolution cannot be determined to the satisfaction of both parties, the student may submit a written appeal to the Program Director for consideration within 30 days of the semester grade being finalized. The Program Director, in conjunction with the Registrar, will seek a reasonable resolution to the appeal. The Chief Academic Officer will be consulted as indicated. The decision of the Academic Administration will be deemed final and communicated to the student and instructor.

Withdrawing/Adding Courses

A student must secure permission to withdraw from an individual course by obtaining the appropriate signatures.

Week 0–2:	No notation on transcript
Week 3–5:	Withdraw (W) on transcript, $50 fee
Week 6 and after:	Zero on all uncompleted work, “Withdraw While Passing” or “Withdraw While Failing” notated on transcript, $100 fee

New courses must be added prior to the beginning of the second week of classes for the desired course. Course Change Forms are located in the Heritage office and the Registrar’s office.

Withdrawing From School

If a student should decide to withdraw from all classes and leave campus before the end of a semester, the student must obtain a withdrawal statement from the Seminary/Heritage office. Students must return all library books, complete dorm checkout (if applicable), settle all financial obligations to the school (including outstanding fines), and obtain the appropriate signatures. No refunds will be issued until the above obligations are met.

Bible College

Classroom Policy

It is assumed and expected that students are here to study God’s Word. In the classroom we seek to provide an environment that is as free from distractions as possible and gives God the honor and reverence His Word deserves. To maintain this atmosphere, cell phones must be shut off during class time, except with instructor permission, and other devices are not to be brought to class. Laptop computers are allowed solely for the academic proceedings of the class period in which the student is attending. Students who use computers or cell phones for internet or other inappropriate uses (including messaging) during class will be disciplined, including fines and likely loss of electronic privileges.

Bells are used to notify students and faculty of class times.

- Two bells = two minutes until class begins
- Three bells = class begins
- One bell = class dismissed

We desire the classroom to be a clean and welcoming environment, and students are responsible to keep it neat during and after classes. Food is not permitted in the classroom, but hot or cold beverages are allowed in a closed lid container.

Full-time Status and Credit Load

Full-time students are normally enrolled for a minimum of 12 credit hours per semester. A maximum load of 18 credits per semester is allowed. Exceptions may be granted at the discretion of Academic Administration, though additional fees may apply. Normally, only full-time students may live on campus.

Attendance Policy

FLBC encourages faithful class attendance with allowances provided for necessary absences. There are two types of absences: personal absences and school-sponsored absences. Personal absences are any absence related to illness, family events, personal emergencies, funerals, weddings, vacations, etc. School-sponsored absences are any absence for school related events (e.g. athletics, choir, or gospel team outings) and must be communicated to the Registrar by authorized FLBC personnel prior to the event.

Total personal absences may not exceed the following thresholds: 4 absences for a 3-credit course held on Monday/Wednesday/Friday; 3 absences for a 3-credit course held on Tuesday/Thursday; 3 absences for a 2-credit course; 2 absences for a 1-credit course. After exceeding the maximum number of absences, the student will receive an automatic one grade level deduction, regardless of course performance. An additional 1/3rd grade level deduction will occur for every subsequent absence. Any appeal or request to forgive an absence due to extenuating circumstances must be made to the Director of Discipleship in writing, and all decisions will be final.

Students are considered tardy if they arrive after class has started. Three instances of tardiness are equivalent to one absence. Students arriving more than 15 minutes late to class are considered absent.

This policy will serve as the attendance policy for all FLBC classes.

School-Sponsored Absences

Excused absences shall only be allowed for school sponsored events which require a student to be absent from class. Faculty or staff involved with the activity will notify appropriate faculty which students will be absent. This primarily involves travel for basketball and music ministry but could occasionally involve other school sponsored events.

Students are responsible for obtaining all content delivered during their absence. Students must submit all assignments due during their excused absence **prior** to their departure or late work penalties will apply. If a quiz or test occurs during an excused absence, students are responsible to make arrangements with their instructor to complete prior or within the Academic Integrity Policy timeframe.

Bereavement Leave

Bereavement leave may be allowed as an excused absence at the discretion of the Director of Discipleship. The Director of Discipleship must be notified prior to taking any absences related to a death in the immediate family (defined as mother, father, brothers, sisters, and grandparents).

Student Assignments

Students are responsible for on-time fulfillment of all assignments made by instructors on any course

syllabus or otherwise. If work is not submitted, a zero will be entered in the gradebook by the instructor on the day after the assignment is due. The final grade for a submitted late assignment will be calculated based on the late work policy (FLBC). Assignments are to be completed according to accepted standards for research, investigation, reporting, spelling, organization, style, grammar, neatness, and originality.

All grades become final six (6) weeks after they are posted at end of the semester in which they were earned.

Instructors shall return work to students in a timely manner, typically within two (2) weeks of receiving the completed assignment. All work required on the syllabus shall be returned to the students.

Late Work Policy

All assignments must be submitted via Populi by 11:59pm on the due date indicated in the syllabus for each class. Any assignments not received will be entered as a zero in the Populi grade book. Once late work is received, the assignment grade will be adjusted with a 5% reduction of score for every day it is late, with partial credit being given up to ten days after the due date.

On the eleventh day after the assignment is due, the entered grade of zero will stand and the assignment may be submitted for up to 50% credit at the instructor's discretion. **The instructor reserves the right to require a submission of a specific, integral assignment(s) as a stipulation for completing a course, even if no credit can be given.** Failure to submit designated assignment(s) will result in an automatic "F" for a course grade.

No assignments will be accepted after the last day of the semester. Students who will miss class due to an excused absence must submit assignments by the due date or late work policy will apply (see Excused Absence).

Academic Integrity Policy

In order to uphold the highest standard of academic integrity, tests and quizzes are to be taken on the day they are scheduled. A student should not assume that they can take a test or quiz at a later date for an unexcused absence. If a student misses a test or quiz **for any reason**, whether excused or unexcused, the student must notify the professor for the class they miss, and request permission to take the test/quiz with a staff proctor. The instructor reserves the right to deny the request.

If permission is granted, the test/quiz **must be taken within three calendar days** of the original test/quiz date, or a zero will be entered for that test/quiz. In the event of a pre-approved, unexcused absence (e.g. a family trip or vacation), the student must take the missed quiz or test by the deadline listed on the Extended Absence Form located in the Populi files or in the Registrar's office. Faculty reserve the right to modify make-up tests/quizzes.

Academic Progress

"Be diligent to present yourself approved to God as a workman who does not need to be ashamed, handling accurately the word of truth." 2 Timothy 2:15

Each student's first priority at FLBC is to focus on the Word and seek the face of God. To know God and to meditate on the Bible should be the primary pursuit and passion. A student with unsatisfactory attendance and/or a substandard academic record will be placed on probation. A student may be counseled in relation to unsatisfactory progress when his or her grade point average for any semester is less than 2.00 or when his or her transcript shows two or more grades of incomplete (I) or failing (F) in any semester. When this occurs, the Student Support Team initiates an Academic Progress Plan and places the student on Academic Probation until their GPA reaches 2.00 or higher. A student who persists in a pattern of unsatisfactory progress may be suspended from FLBC. Students that are placed on an **Academic Progress Plan** will meet with a member of the Student Support Team and academic accountability will be established using the following plan:

1. A personal conversation/coaching/warning about the situation.
2. A written Academic Progress Plan and intentional follow up.
3. Suspension or dismissal if the Academic Progress Plan is not followed.

Students who are academically suspended may be considered for academic reinstatement at the discretion of the Student Support Team.

Academic Advising

Students at FLBC are assigned faculty members as advisors, who are encouraged to establish relationships with students and guide them in their academic endeavors and ongoing growth in Christian character. In addition, the Student Support Team, consisting of select members of the staff and administration, oversee and work with students in relation to academic support. The Student Life Team are always available to provide academic and spiritual advice to students upon request.

Auditing

A residential student is normally required to carry a minimum of 12 credit hours per semester for credit. In exceptional cases, a residential student may also audit up to five credit hours of classes per semester. After classes begin, permission to audit must be obtained from the respective teacher and submitted to the Registrar's office by the end of week two. The teacher may limit the number of auditors permitted in a course, in which case students will be given permission to audit on a seniority and first-come-first-served basis.

Auditors are required to attend all classes and will be removed from the course if total personal absences exceed the equivalent of two weeks of class (i.e., 6 absences for a 3-credit course, 4 absences for a 2-credit course; 2 absences for a 1-credit course).

Unless otherwise specified in the syllabus, auditors are not required to complete any class assignments or take any examinations. Course Change Forms are located in the Heritage office and the Registrar's office.

Incomplete

To best process, retain, and apply material covered in class, classwork should be submitted per the due dates indicated in the course syllabus. An incomplete at the end of the semester will only be granted for extenuating circumstances (beyond mere procrastination) as determined by the Academic Administration (Chief Academic Officer, FLBC Program Director, Registrar).

If a student desires to file an incomplete, the student MUST submit a "Request for Incomplete" form to the Registrar by the last day of regular classes the semester. The academic administration will review the form and determine if an incomplete will be granted. If denied, all assignments not completed by the last day of finals will be given a zero. If approved, incomplete work must be completed and submitted to the instructor within two weeks of the last day of the semester or the unfinished work will be entered as a zero. An incomplete granted at the end of the spring semester of a student's senior year will result in graduating "pending completion of requirements" (if all other graduation requirements are met).

Final Examination Policy

Final examinations are required in most lecture courses of two credits or more. Students should exercise extreme diligence in taking final exams on the day and time they are given. Final exam dates are listed in the Annual Academic Calendar. No final examinations shall be given to individual students before or after the regularly scheduled time without the approval of the course instructor in advance.

An early/late/off campus location testing fee of $25 per exam will be charged and must be paid before the student will be allowed to take the test. All other school fines must be paid prior to taking finals. A student who is absent from a final examination, unless excused, automatically receives a grade of zero for the exam.

A $25 fee will be assessed when a student is absent from a scheduled final examination time slot that does not include an examination.

Graduation Requirements

1. Satisfactory completion of a combination of core and elective course work totaling 60 credits (Diploma, A.A.) or 120 credits (B.A.) with passing grades. Students need to pass at least 43 of 46 core course credits in order to graduate. To graduate, students in the B.A. program need passing grades in at least 27 of 28 core courses, and students in the A.A. or Diploma programs need passing grades in at least 16 of 17 core courses.
2. A 2.00 cumulative grade point average or higher.
3. Candidates for graduation must show evidence of living faith in Christ as their Savior and of a true Christian character.

Students who graduate receive a Diploma in Biblical Studies, an Associate of Arts (A.A.) in Bible and Ministry, or a Bachelor of Arts (B.A.) in Bible and Ministry.

Cooperative Agreements

Free Lutheran Bible College has cooperative agreements in place with several colleges including University of Northwestern (Roseville, MN), Crown College (St. Bonifacious, MN), Emmaus Bible College (Dubuque, IA), Oak Hills Christian College (Bemidji, MN), Montana Bible College (Bozeman, MT), and John Witherspoon College (Rapid City, SD). A student who graduates from FLBC may continue his/her education at these colleges and graduate with a bachelor's degree in approximately two and a half years (depending on choice of academic major). The savings in time and money by coming to FLBC first is significant. More information on these agreements and other schools that have accepted FLBC credits in the past can be found in the Registrar's office.

Open Door and Complaint Policy

The faculty, staff, and administration of FLBC desire to continually improve both the curricular and co-curricular programs for its students. FLBC wants to promote a community environment that is conducive to the student body's academic, personal, and spiritual growth. To achieve these goals, input from students is greatly encouraged.

Students are encouraged to submit specific suggestions, questions, concerns, or complaints regarding their experience at FLBC. This can be accomplished by submitting their concerns in writing to the Student Life Team. While the school will review anonymous concerns, students are encouraged to include their name to allow the school to respond. The Student Life Team or their designee will determine what response, if any, is appropriate in response to any student's question or concern.

The Student Life Team will determine if any written complaint warrants an investigation. If deemed necessary or appropriate, the complainant may be asked to meet with the Student Life Team, and/or any other necessary FLBC faculty, staff, or students for further information and clarification. The FLBC Student Life Team will determine what further action or response, if any, is needed. Such further action may include forwarding the written complaint and other relevant documentation to the Board of Trustees of Free Lutheran Bible College and Seminary. If involved, the Board of Trustees will determine what final action, if any, is warranted by the complaint. The complainant may request to meet with the Board of Trustees, which will review all related documentation and, in its sole discretion, make a final determination in the matter.

The complainant will be kept informed in writing at each stage of the appeal process. That is: (1) of receipt of the appeal and (2) report of the findings of the investigation by the Student Life Team and the Board of Trustees, when applicable. The Student Life Team collects and securely files all complaints and confidential student input.

Students may also contact the Transnational Association of Christian Colleges and Schools (TRACS) with a

complaint. TRACS requires that a student exhaust the procedures in this policy before contacting TRACS with a complaint. Complaint policies and procedures, and a TRACS Complaint Form Against an Institution are provided on the TRACS website at www.tracs.org, under the "Publications and Forms" menu tab.

Disciplinary Situation Grievance Procedure

Students who disagree with a disciplinary decision may request to appeal the decision if: (1) They believe that the Student Life Team did not follow proper procedure, (2) new information has arisen about the incident in question, or (3) if they believe they were treated unfairly. The appeal must be made in writing, addressed to the Director of Discipleship within 30 days of the original decision. This written appeal shall consist of a statement of the details and rationale resulting in an appeal. The Student Life Team will decide what action, if any, is necessary in response to the appeal. The decision of the FLBC Student Life Team will be final.

Concurrent Enrollment

Undergraduate students with at least 60 earned credits and a minimum 2.50 GPA who are enrolled in a bachelor's degree program may be granted permission to enroll in one or more graduate courses. The student should obtain approval from the program directors of both their current undergraduate program and potential graduate program, and the Chief Academic Officer of the institution.

Graduate credit hours are only awarded upon completion of the bachelor's degree. Speak to the Chief Academic Officer for specific information on relevant tuition and fees.

Undergraduate Courses for Graduate Credit

Some undergraduate courses may be eligible to be taken for graduate credit. Upon enrollment in two programs (see "Concurrent Enrollment") students may request that undergraduate courses be taken for graduate credit. The student must receive approval from the directors of both undergraduate and graduate programs, the Chief Academic Officer, and the instructor of the course.

If approval is granted, the instructor will create a syllabus commensurate with graduate work in both objectives and rigor. Earned credits may apply to both the B.A. and m.Div programs.

Seminary

Design of the Curriculum

To achieve its theological objectives, spiritual emphases, and academic goals, Free Lutheran Seminary has developed a biblically based curriculum. In its instructional program the seminary maintains a core curriculum which gives its graduates a foundational understanding of the Bible, theology, church history, Christian ethics, and the practical skills necessary for the various facets of Christian ministry.

In addition to its required core curriculum, the seminary offers several elective courses. At the same time, attention is given to correlating classroom work with field education so that the student is enabled to learn through opportunities for practical ministry.

It is the purpose of Free Lutheran Seminary to promote educational excellence at the same time it keeps consistently in view the cultivation of the highest quality of personal devotional life.

Free Lutheran Seminary stands in the tradition of orthodox Lutheran pietism. Its earnest endeavor is to emphasize the trained mind, the disciplined life, and the ceaseless outreach to others in caring, evangelistic, and nurturing ministry of the Word of God.

Sequence of Courses

For a full-time student, the normal minimum semester course load should be 14–15 credits to complete the required 90 credits during the three academic years.

Program and Degree Tracks

One program of study is offered at Free Lutheran Seminary with two tracks: the Master of Divinity (MDiv) degree and the Certificate of Master of Divinity Studies (CertMDiv). Both tracks require a three-year course of study and are planned primarily to equip spiritual leaders for the local congregation. The seminary believes the congregation is the "right form of the Kingdom of God on earth" and therefore must be central in application of Christian theology.

The **Master of Divinity** (MDiv) degree is granted to those who meet the following requirements:

- A bachelor's degree from an accredited college or university.
- Completion of three years of academic study at the seminary, 90 classroom credits with a minimum point average of 2.5. (Unless previous credit has been approved, seminary studies must include Intermediate Greek I and II and Hebrew I and II. A minimum of two years of Greek [or equivalent] and one year of Hebrew is required.)
- “Regular” students must also complete the internship program before graduation and recommendation for call. Twelve additional pass/fail credits will be awarded (six for fall semester and six for spring semester) for those successfully completing the internship requirements.

For those students who do not have a bachelor’s degree, the **Certificate of MDiv Studies** (CertMDiv) is granted to those who meet the same requirements as the Master of Divinity (MDiv) degree. The CertMDiv could later be upgraded to the MDiv degree if a baccalaureate degree is completed. This Certificate path is limited to no more than 15% of the MDiv program student body with the following considerations: Normally the potential student must be at least 40 years of age, have completed at least 60 semester hours of undergraduate study with at least a 2.0 grade point average, and have demonstrated spiritual maturity and significant involvement in congregational life and ministry.

Seminary Probation Policy

All students are admitted to Free Lutheran Seminary on a one-year probationary basis. At the end of the first year of full-time studies (two semesters), the faculty evaluates the progress of each student in terms of spiritual growth, academic performance, and financial responsibility.

If the faculty determines that satisfactory progress is being made in each area, a recommendation for continuation as a student at the seminary is brought to the Board of Trustees.

If the faculty review indicates unsatisfactory progress in one or more of the areas of consideration, the faculty may recommend to the Board that a student be dismissed or remain on probation as he enters his second year of study. In such cases, the reason(s) for the continuation of probation will be put in writing for the student and discussed with him. Additionally, a faculty counselor will meet with the probationary student regularly with the goal of addressing the issues involved pastorally and remedially. If, at the end of two years of probation, satisfactory progress has not been made, the faculty shall recommend to the Board that the student be considered for dismissal from the seminary.

It is by action of the Board and faculty meeting jointly, that a student may continue his studies or be dismissed.

Academic Advising

The Seminary Dean is available to provide academic and spiritual advice to students upon request. The Seminary Dean also oversees the student affairs in the program and works directly with each of the seminary students. Each academic year, first year seminary students are assigned to individual full-time faculty members for academic advisement and spiritual nurture. During the internship year at seminary, interns are also assigned a faculty advisor as well as having a pastor serve as the internship supervisor. While other seminarians are not assigned faculty advisors, full-time faculty members are encouraged to establish relationships with students and if requested to guide them in their academic endeavors and ongoing growth in Christian character.

Academic Good Standing

A student shall maintain a grade point average of 2.5 or above in the MDiv. or MDivCert track to be considered in good academic standing.

Academic Progress

A student with unsatisfactory attendance and/or substandard academic record will be placed on probation. A student may be counseled in relation to unsatisfactory progress when his grade point average for any semester is less than 2.50 in the MDiv or CertMDiv track, or when his transcript shows two or more grades of incomplete (I) or failing (F) in one semester. If a student's grade point average falls below 2.50 in the MDiv or CertMDiv track for any semester, he will be placed on academic probation and placed in an academic

accountability program until the grade point average is raised to the required minimum. A student who persists in a pattern of unsatisfactory progress may be suspended from Free Lutheran Seminary. A student who has been suspended for this reason must repeat the entire semester.

Attendance Policy

Faculty members determine the specific class attendance policies for their courses in how it will affect a grade for the course. This policy shall be listed in the syllabus and announced at the beginning of the course. Students are required to attend at least one AFLC Annual Conference.

Auditors / Directed Study

With the permission of the administration and faculty, classes may be audited. Regular students may audit without charge. Non-degree seeking students may audit courses at the rate of $185 per credit hour. In exceptional cases, a student living on campus may audit as many as five credit hours of classes per semester; however, a student living on campus is required to carry a minimum of 9-12 credit hours per semester for credit. Permission to audit must be obtained from the instructor. Auditors are required to attend all classes but are not required to complete any class assignments or take any examinations unless specified by the instructor.

Directed study courses may be offered in extenuating circumstances to students with specialized interests and needs or, when other options fail, for a course retake. Any directed study is to be arranged by the dean and paid for at the current cost per credit. Directed independent study is limited to five credits total and will normally be available to students with cumulative grade point averages of 2.5 or higher in the MDiv or CertMDiv track.

Incomplete

A student should not assume that an incomplete may be granted because all assigned work has not been completed in the time set by the instructor. Incompletes will not be granted unless arrangements have been made ahead of time with the instructor or the dean. It is the student's responsibility to consult with the instructor. If prior arrangements have been made, the student has up to four weeks from the last day of the semester to complete the outstanding work. Failure to submit by this date may result in a grade of zero for the incomplete work.

Student Complaint Procedures

The faculty, staff, and administration of Free Lutheran Seminary desire to continually improve both the curricular and co-curricular programs for its students. Further, Free Lutheran Seminary wants the community environment to be conducive to the student body's academic and personal and spiritual growth. In order to achieve these goals, input from students is greatly encouraged.

Students are encouraged to submit their specific suggestions, concerns, or complaints regarding their experience at Free Lutheran Seminary. This can be accomplished by submitting their concerns in writing, to

the Free Lutheran Seminary Dean. The Dean shall determine if the complaint warrants a formal investigation. If one is deemed appropriate, the complainant may be asked to meet with the Dean and any other necessary staff for further information and clarification. If, from this meeting, the Dean finds evidence supporting the complaint, the Dean will determine what action, if any, is needed. If further direction is necessary, the Dean shall forward the written complaint and other relevant documentation to the President and, if deemed appropriate, to the Board of Trustees for their recommendation if any is warranted. If the Dean would happen to be connected to the complaint, communication should begin with the President. If the complaint is considered by the Board of Trustees, the complainant may request to meet with the Board of Trustees, which will review all related documentation and make a final determination in the matter. Any action by the Board of Trustees shall be final.

The complainant will be kept informed in writing at each stage of the appeal process. That is: 1) acknowledgement of receipt of the appeal, and 2) report of the findings of the investigation by the Dean or President and the Board of Trustees, when applicable. The President's office collects and securely files all complaints and confidential student input.

Students may contact TRACS with a complaint, but only after exhausting the due process of the Institution. Information, complaint policies and procedures, and a TRACS Complaint Form Against an Institution are provided on the TRACS website at www.tracs.org, under the "Publications and Forms" menu tab. All complaints should be resolved by the end of the subsequent term.

Cycle of Classes

Bible College

Fall Semester 2026

Freshman Core Courses:

COM 1101	English Composition	3 credits
HUM 1101	Hist./Geography of the Biblical World	3 credits
TH 1321	Intro to Biblical Studies	3 credits
TH 1322	Theology of Salvation	3 credits
BI 2201	John	3 credits

Sophomore Core Courses:

BI 2213	Historical Books	3 credits
BI 1203	Luke/Acts	3 credits
COM 2441	Public Speaking	3 credits
TH 3301	Means of Grace/Eschatology	3 credits

(at least 3 more credits)

Junior/Senior Core Courses:

COM 3111	Research Writing	3 credits
BI 3211	Minor Prophets	3 credits
HIS 3411	Reformation Studies	3 credits
BI 3223	Corinthian Epistles	2 credits
TH 3321	Theology of the Christian Life	2 credits

Electives:

BI 3293	Revelation	2 credits
HIS 2441	History of Missions	2 credits
HU 2481	Intro to Audio Ministry	1 credit
CM 2793	Intro to Youth Ministry	2 credits
CM 3791	Youth Ministry Methods of Jesus	2 credits
BI 3151	Greek I	3 credits
BI 3252	Captivity Epistles	2 credits
TH 2394	Comparative Religions	2 credits

Additional music and ministry electives (choir, gospel teams, etc.)

Spring Semester 2027

Freshman Core Courses:

BI 1102	Pentateuch	3 credits
SOC 1101	Intro to Christian Thought & Philosophy	3 credits
TH 1324	Principles of Congregational Life	3 credits
BI 3214	Romans	3 credits
HIS 3402	Foundations of Christian History	3 credits

Sophomore Core Courses:

MT 1101	Intro to Logic	3 credits
SOC 3402	Apologetics, Ethics, & Christian Thought	3 credits
BI 2206	Major Prophets	3 credits
BI 2271	Hebrews	3 credits

(at least 3 more credits)

Junior/Senior Core Courses:

BI 3282	General Epistles	2 credits
TH 3322	Lutheran Confessional Theology	2 credits
BI 3216	Poetical Books	3 credits
BI 3237	Applied Hermeneutics	3 credits

(at least 2 more credits)

Electives:

BI 3222	Pastoral Epistles	2 credits
HU 2482	Intro to Video Ministry	1 credit
CM 2792	Intro to Family Ministry	2 credits
CM 3794	Growing a Healthy Youth Ministry	2 credits
CM 3762	Biblical Counseling	2 credits
BI 3152	Greek II	3 credits
CM 3870, 74	Cross-Cultural Ministry I/II	6 credits
HUM 3472	C.S. Lewis & Friends	3 credits
TBD	Missiology	2 credits

Additional music and ministry electives (choir, gospel teams, etc.)

Seminary

Fall Semester 2026

Junior core classes:

BI 6231	Intermediate Greek I	2 credits
BI 5131	Hebrew I	3 credits

TH 5301	Basic Principles of Theology	3 credits
PT 5703	Pastoral Theology	3 credits
PT 5731	Expository Preaching I	3 credits
MU 5/6631	Seminary Chorus	1 credit

Spring Semester 2027

Junior core classes:

BI 6232	Intermediate Greek II	2 credits
BI 5132	Hebrew II	3 credits
BI 5101	Pentateuch	3 credits
BI 5201	John	2 credits
TH 5302	Intro to Lutheran Theology	3 credits
PT 5733	Exp. Preaching II/Hermeneutics	3 credits

Fall Semester 2026

Middler/Senior core classes:

BI 5112	Historical Books	3 credits
BI 5202	Synoptic Gospels	3 credits
BI 6222	Hebrews/Unity of the Testaments	2 credits
TH 6323	Soteriology	3 credits
PT 6711	Pastoral Counseling	2 credits
PT 6731	Expository Preaching III (middlers)	1 credit
MU 5/6631	Seminary Chorus	1 credit

Spring Semester 2027

Middler/Senior core classes:

BI 6213	Corinthian Epistles	3 credits
BI 6221	Captivity Epistles	2 credits
TH 6312	Spirit and the Church	3 credits
TH 6372	Missiology	2 credits
HI 6411	Lutheranism in America	3 credits
PT 6702	Worship	2 credits
PT 6732	Expository Preaching IV (middlers)	1 credit
PT 6770	Applied Research Project (seniors)	1 credit

Fall Semester 2027

Middler/Senior core classes:

PT 6731	Expository Preaching III (middlers)	1 credit
MU 5/6631	Seminary Chorus	1 credit
BI 6122	Major Prophets	3 credits

BI 6223	Pastoral Epistles	3 credits
HI 6401	Historical Theology I	3 credits
TH 6331	Christian Ethics	2 credits
PT 6721	Evangelism/Apologetics	3 credits

Spring Semester 2028

Middler/Senior core classes:

BI 6111	Poetical Books	2 credits
BI 6212	Romans/Galatians	3 credits
HI 6402	Historical Theology II	3 credits
TH 6301	Christ and Man	3 credits
PT 6722	Discipleship/Servant Leadership	3 credits
PT 6732	Expository Preaching IV (middlers)	1 credit
PT 6770	Applied Research Project (seniors)	1 credit

Academic Requirements

Diploma in Biblical Studies

Educational Foundations (18 credits)

COM 1101	English Composition	3 credits
COM 2441	Public Speaking	3 credits
SOC 1101	Intro to Christian Thought & Philosophy	3 credits
HUM 1101	Hist./Geography of the Biblical World	3 credits
HIS 3402	Foundations of Christian History	3 credits
SOC 3402	Apologetics, Ethics, & Christian Thought	3 credits

Bible (21 credits)

BI 1102	Pentateuch*	3 credits
BI 2213	Historical Books*	3 credits
BI 2206	Major Prophets	3 credits
BI 1203	Luke/Acts*	3 credits
BI 2201	John*	3 credits
BI 3214	Romans	3 credits
BI 2271	Hebrews	3 credits

Theology (12 credits)

TH 1321	Intro to Biblical Studies	3 credits
TH 1322	Theology of Salvation	3 credits

TH 1324	Principles of Congregational Life	3 credits
TH 3301	Means of Grace/Eschatology	3 credits

Open FLBC Electives (9 credits)

Total: 60 credits

Associate of Arts (A.A.) in Bible and Ministry

Educational Foundations (21 credits)

COM 1101	English Composition	3 credits
COM 2441	Public Speaking	3 credits
SOC 1101	Intro to Christian Thought & Philosophy	3 credits
HUM 1101	Hist./Geography of the Biblical World	3 credits
HIS 3402	Foundations of Christian History	3 credits
SOC 3402	Apologetics, Ethics, & Christian Thought	3 credits

3 credits of math/science (offered: MT 1101 Intro to Logic)

Bible (21 credits)

BI 1102	Pentateuch*	3 credits
BI 2213	Historical Books*	3 credits
BI 2206	Major Prophets	3 credits
BI 2201	John*	3 credits
BI 1203	Luke/Acts*	3 credits
BI 3214	Romans	3 credits
BI 2271	Hebrews	3 credits

Theology (12 credits)

TH 1321	Intro to Biblical Studies	3 credits
TH 1322	Theology of Salvation	3 credits
TH 1324	Principles of Congregational Life	3 credits
TH 3301	Means of Grace/Eschatology	3 credits

Open FLBC Electives (6 credits)

Total: 60 credits

**course also considered "General Education" by Minnesota Office of Higher Education*

Bachelor of Arts (B.A.) in Bible and Ministry

Educational Foundations (30 credits)

COM 1101	English Composition	3 credits
COM 2441	Public Speaking	3 credits
COM 3111	Research Writing	3 credits
SOC 1101	Intro to Christian Thought & Philosophy	3 credits
HUM 1101	Hist./Geography of the Biblical World	3 credits
MT 1101	Intro to Logic	3 credits
SOC 3402	Apologetics, Ethics, and Christian Thought	3 credits
HIS 3402	Foundations of Christian History	3 credits
HIS XXXX	Fathers of the Church	3 credits
HIS 3411	Reformation Studies	3 credits

Bible (34 credits)

BI 1102	Pentateuch	3 credits
BI 2213	Historical Books	3 credits
BI 2206	Major Prophets	3 credits
BI 2201	John	3 credits
BI 1203	Luke/Acts	3 credits
BI 3214	Romans	3 credits
BI 2271	Hebrews	3 credits
BI 3211	Minor Prophets	3 credits
BI 3216	Poetical Books	3 credits
BI 3223	Corinthian Epistles	2 credits
BI 3282	General Epistles	2 credits
BI 3237	Applied Hermeneutics	3 credits

Theology (16 credits)

TH 1321	Intro to Biblical Studies	3 credits
TH 1322	Theology of Salvation	3 credits
TH 1324	Principles of Congregational Life	3 credits
TH 3301	Means of Grace/Eschatology	3 credits
TH 3321	Theology of the Christian Life	2 credits
TH 3322	Lutheran Confessional Theology	2 credits

Capstone Seminars (12 credits)

BI 4XXX	Seminar in Biblical Theology	3 credits
PR 4XXX	Seminar in Disciple/Catechesis	3 credits
PR 4XXX	Seminar in Cong. Leadership	3 credits

TH 4XXX Seminar in Public Theology 3 credits

Ministry Emphasis (12 credits)

A) <u>Advanced Theo. Studies (12 credits)</u>

- Greek I (3)
- Greek II (3)
- Biblical Counseling (2)
- Christian Education (2)
- Revelation (2)

B) <u>Youth/Family Ministry (12 credits)</u>

- Intro to Youth Ministry (2)
- Intro to Family Ministry (2)
- Youth Ministry Methods of Jesus (2)
- Growing a Healthy Youth Ministry (2)
- Biblical Counseling (2)
- Christian Education (2)

C) <u>Cross-Cultural Ministry (12 credits)</u>

- Cross-Cultural Ministry I (3)
- Cross-Cultural Ministry II (3)
- History of Missions (2)
- Missiology (2)
- Comparative Religions (2)

Ministry Practicum (3 credits)

Open Electives (13 credits)

Total: 120 credits

Contact Academic Administration for more information or to ask about a specific course.

Master of Divinity (MDiv)

Exegetical Theology (39 credits)

BI 5101	Pentateuch	3 credits
BI 5112	Historical Books	3 credits
BI 6122	Major Prophets	3 credits
BI 6111	Poetical Books	2 credits
BI 5201	John	2 credits
BI 5202	Synoptic Gospels	3 credits
BI 6212	Romans/Galatians	3 credits
BI 6213	Corinthian Epistles	3 credits
BI 6221	Captivity Epistles	2 credits
BI 6222	Hebrews/Unity of the Test.	2 credits
BI 6223	Pastoral Epistles	3 credits
BI 5131/2	Hebrew I/II	6 credits
BI 6231/2	Intermediate Greek	4 credits

Systematic Theology (19 credits)

TH 5301	Basic Principles of Theology	3 credits
TH 5302	Intro to Lutheran Theology	3 credits
TH 6301	Christ and Man	3 credits
TH 6312	Spirit and the Church	3 credits
TH 6323	Soteriology	3 credits
TH 6331	Christian Ethics	2 credits
TH 6372	Missiology	2 credits

Historical Theology (9 credits)

HI 6401/2	Historical Theology I/II	6 credits
HI 6411	Lutheranism in America	3 credits

Practical Theology (25 credits)

PT 5703	Pastoral Theology	3 credits
PT 5/6731	Expository Preaching	5 credits
PT 5733	Exp. Preaching II/Hermeneutics	3 credits
PT 6711	Pastoral Counseling	2 credits
PT 6702	Worship	2 credits
PT 6721	Evangelism and Apologetics	3 credits
PT 6722	Discipleship and Servant Leadership	3 credits
MU 5/6631	Seminary Chorus	3 credits
PT 6770	Applied Research Project	1 credit

Electives

BI 6142	Minor Prophets	2 credits
BI 6191/2	Hebrew III/IV	4 credits
TH 6352	Comparative Symbolics	2 credits
PT 6752	Christian Education	2 credits

Total: 92 credits

Course Descriptions

Bible College

Each course is identified by topical initials (BI for Bible, CM for Christian Ministry, etc.) and by course number. The first number indicates introductory (1), intermediate (2), or advanced (3).

Typically, introductory classes are offered for FLBC first year students. Intermediate and advanced courses are available for both FLBC first- and second-year students. The second number indicates the topical department while the third number delineates a core class (0-3) or an elective (4-9). The fourth digit is typically reserved for identification of fall or spring semester but does contain some variability.

Example: "CM 2793 Introduction to Youth Ministry" would indicate a Christian Ministry elective course at the intermediate level which would typically be offered in the fall semester.

Educational Foundations Courses

COM 1101 **English Composition (3cr)** This course provides a comprehensive introduction to the writing process, guiding students in the creation of clear, coherent, and purposeful academic prose. Instruction will address the fundamentals of grammar, punctuation, style, and organizational strategies, alongside the practice of academic research and scholarly writing. Students will learn to locate, evaluate, and integrate credible sources, apply appropriate citation formats, and maintain academic integrity by avoiding plagiarism. Emphasis will be placed on the drafting, revising, and editing process, as well as on peer review, to strengthen both the technical and rhetorical aspects of a strong argument.

SOC 1101 **Intro to Christian Thought and Philosophy (3cr)** *Course description to be developed.*

HUM 1101 **History and Geography of the Biblical World (3cr)** This course offers students a foundational framework for future study of the Bible and the Biblical world. Particular attention will be given to the social, political, geographical, and historical background of the ancient Biblical world.

MT 1101 **Intro to Logic (3cr)** This course offers an introduction to the foundational concepts and

categories of logic, including propositional logic, predicate logic, and syllogisms.

PHI 1102 Introduction to Philosophy (3cr) Students will be introduced to the major concepts, categories, and issues in philosophy. Topics covered include epistemology, metaphysics, ethics, and a survey of the history of philosophy.

MT 2101 Symbolic Logic (3cr) This course offers an introduction to the foundational concepts and categories of symbolic logic. The student will learn to use formal language and sentential logic to analyze reasoning and arguments.

COM 2441 Public Speaking (3cr) This course is an introduction to the fundamentals of public speaking and research, including informative and persuasive speeches. Students will learn and demonstrate proficiency in clear public speaking and sound research on faith-related topics while properly distinguishing Law and Gospel.

HU 2481 Introduction to Audio Ministry (1cr) This one-credit course covers the basics of audio systems and an introduction to operation and techniques. Students will develop a basic understanding of audio use in ministry application.

HU 2482 Introduction to Video Ministry (1cr) This one credit course covers the basics of computer systems, video camera operation techniques and video editing. Students will develop a basic understanding of video use in ministry application.

HUM 3472 C.S. Lewis & Friends (3cr) Clive Staples Lewis is considered one of Christianity's foremost thinkers of the 20th century. Also a bestselling author of The Chronicles of Narnia, Lewis weaves biblical truths into the narrative of his fiction. His good friend and fellow author, John Ronald Reuel Tolkien produced his own best-seller *The Hobbit*, which has become the standard for fantasy and world-building in literature to this day. As both scholars and authors, these two have made significant contributions to the literature of the 20th century. This course will cover not only their works but a survey of major Christian works of literature throughout the period as we analyze the idea of Christian literature in general. This course will help you discover the intellectual, artistic, and spiritual foundations of these works – hopefully developing our own spiritual maturity and imagination.

COM 3111 Research Writing (3cr) This course will instruct students to develop advanced research writing skills. Students will learn how to conduct research, evaluate sources, and write a persuasive research paper.

Bible Courses

BI 1102 Pentateuch (3cr) This is an introduction to the first five books of the Bible, emphasizing their Mosaic authorship and their unity, as well as the foundation they set for the entire Bible (Old and New

Testament). The books of Genesis and Exodus will receive special focus.

BI 2213 Historical Books (3cr) This course examines the Historical Books of the Old Testament, focusing on the history of God's people from their entrance into the Promised Land under Joshua until their return from the Babylonian captivity about one thousand years later. Emphasis is placed on the enduring spiritual lessons of this history.

BI 2206 Major Prophets (3cr) A systematic, historical, and devotional study of the Major Prophets with application for the church and world today. Special emphasis is placed on the Messianic promises found in the Gospel-rich prophetical book of Isaiah.

BI 3211 Minor Prophets (3cr) In this three-credit course, all twelve books of the Minor Prophets are introduced and placed in historical context. A number of the books will be studied exegetically to discover their primary meaning and significance.

BI 3216 Poetical Books (3cr) This course studies the books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. The course will emphasize the psalms, both focusing on how the beauty and truth of individual psalms contribute to the overall theology of the book and highlighting the ways the psalms point to Christ. The remaining Poetical Books will be introduced through a demonstration of their respective themes and accentuation of key passages.

BI 1203 Luke/Acts (3cr) A study of Luke's writings regarding the life of Christ and the early Church with special emphasis on Jesus ushering in the kingdom of God with an invitation for all people and how that kingdom is physically manifested in the local congregation.

BI 2201 John (3cr) This course studies the Biblical book of John, containing eyewitness testimony that Jesus Christ is the incarnate Son of God, the Lamb of God, sent to be the Savior of the world. The purpose of this Gospel is to bring the reader into a personal relationship with Christ as Savior and Lord.

BI 3214 Romans (3cr) Paul's inspired letter to the Romans is the focus of this course, offering a rich blend of doctrinal theology and practical application. This powerful book highlights the foundational truths of justification by grace through faith and also demonstrates how the theology of salvation applies to daily Christian living.

BI 3223 Corinthian Epistles (2cr) This course studies Paul's Epistles to the Corinthians, focusing on the message of the cross as God's powerful key to addressing problems within a struggling congregation. These letters provide timeless insights from Paul's example in ministry which are vital for congregational life today.

BI 3252 Captivity Epistles (2cr) This course explores the historical background and themes in each of the Pauline epistles of Ephesians, Philippians, Colossians, and Philemon. Each epistle is considered for its

unique theological emphasis and instruction for Christian living.

BI 3282 **General Epistles (2cr)** This course explores the non-Pauline letters of I and II Peter, I-III John, James, and Jude. Introductory challenges, interpretive exercises, along with the arguments and contributions of each book comprise the basic approach. Students will learn the content in each of the chapters of these letters and apply the clear teaching of these epistles in relation to living the Christian life and teaching others.

BI 2271 **Hebrews (3cr)** is a course in which the expository study of Hebrews focuses on the new and better way to God through Jesus Christ. Comparison is made between the Old Testament rituals of Judaism and the New Testament fulfillment in Christ. The doctrine of the security of the believer is given special attention, and caution is sounded in regard to the believer falling away from his faith.

BI 3222 **Pastoral Epistles (2cr)** This course features expositional studies in the letters of I and II Thessalonians, I and II Timothy, and Titus. Giving attention to shepherding principles and eternal truths found in these inspired books, students analyze their central messages and study parts of these letters in detail. Students also study the call, role, and ministry of the pastor, deacon, and members of the congregation.

BI 3293 **Revelation (2cr)** In this course students will study each chapter of Revelation, along with major themes throughout the book. Students will learn how to interpret this book in accordance with its mixed genre (epistle, prophecy, and apocalyptic). Special attention will be given to the rich Old Testament background of Revelation and to the triumph of Jesus Christ over all evil, to the great comfort of those who believe in him.

BI 3151, 3152 **Greek I/II (6cr)** This course introduces students to the language of Biblical Greek. Vocabulary, grammar, and basic syntax will be studied to give students an elementary understanding of the language and its use in the New Testament.

BI 4111, 4112 **Hebrew I/II (6cr)** This course is intended to introduce the language of the Hebrew Bible, especially the verb system. Time will also be spent reading and translating short, easy portions of the Hebrew text, as well as discussing the value and use of Biblical Hebrew.

Theology Courses

TH 1321 **Intro to Biblical Studies (3cr)** This course introduces students to the theological foundations necessary to study the Scriptures in a biblically faithful manner, including the purpose of theology, the nature of Scripture, and the attributes of God. Students will be introduced to how God reveals Himself in Scripture and how He reveals the purpose of Scripture in the Bible.

TH 1322 **Theology of Salvation (3cr)** The great doctrines of the Bible are studied systematically by

means of assigned Bible passages and lectures. Comparisons are made with the confessional writings of the church. This course examines the doctrines of the Fall and Redemption, Justification and Regeneration, Repentance and Saving Faith.

TH 1324 Principles of Congregational Life (3cr) This course explores and demonstrates the importance of congregational involvement in the life of the Christian. Students will be taught the biblical basis for the value of the congregation, especially as taught through the lens of the AFLC's "12 Fundamental Principles." They will explore various aspects and components of corporate worship and learn what it means to be an active, contributing member within a congregation. Time will also be spent exploring the nature of evangelism, discipleship, and Christian education within the congregation.

TH 3301 Means of Grace/Eschatology (3cr) This course systematically studies the doctrines of the means of grace, sacraments, ecclesiology, and eschatology through assigned Bible passages and lectures. Comparisons are made with the confessional writings of the church.

TH 2394 Comparative Religions (2cr) This course provides a survey of major non-Christian religions, especially Judaism, Islam, Hinduism, and Buddhism, and various non-Orthodox Christian sects (Mormonism, Jehovah's Witnesses, Scientology, etc.) with the goal of gaining an understanding that will equip the student to give an informed Christian witness to their adherents.

BI 3237 Applied Hermeneutics (3cr) This course builds upon Introduction to Biblical Studies through an advanced study of Scriptural interpretation. This course will also examine Biblical genre and teach a proper distinction of Law and Gospel. Prerequisite is TH 1321 Intro to Biblical Studies.

TH 3321 Theology of the Christian Life (2cr) This course explores how God has called us into the Kingdom of His Son and further calls us to various roles or stations in life. The doctrine of vocation will be examined as a vital component to the theology of the Christian life, a life lived by faith in response to and empowered by God's grace. Related topics such as Two Kingdoms, Christian spirituality, and sanctification will be studied.

TH 3322 Lutheran Confessional Theology (2cr) This course focuses primarily on the theology, but also the relevant historical context, of the Lutheran Book of Concord. The distinctive doctrines of Lutheranism as presented in these Confessional writings are studied by means of lecture and class discussion.

TH 3341 Theology of Worship (2cr) This course offers an in-depth study of Biblical components of worship and of Christian music. It traces our musical lineage and elements of corporate worship through the Scriptures, the early church, the Reformation, to today.

SOC 3402 Apologetics, Ethics, and Christian Thought (3cr) Students will apply prior study to life in the family, congregation, and society. Students will learn the benefits/limitations of giving reasons and answers

to simplify and explain the Christian worldview, while learning various frameworks for apologetics and ethics.

History Courses

HIS 2441 History of Missions (2cr) This course examines the efforts of global evangelism and missions from the earliest centuries of church history to today. Particular attention will be given to the theology of global mission work and the dynamic relationship between sending and receiving cultures through the history of missions.

HIS 2451 Fathers of the Church (2cr) This course surveys the first several centuries of Christian history, focusing on the writings and theology of the most significant church fathers, including the Apostolic Fathers, Athanasius, the Cappadocians, and Augustine.

HIS 3402 Foundations of Christian History (3cr) This course provides an overview of key people, events, and theology in the historical development of the Christian church, from the Apostolic Age to the present day.

HIS 3411 Reformation Studies (3cr) This course provides an overview of the history and theology of the Protestant Reformation with particular attention given to Martin Luther and the events relating to the German Reformation.

Ministry Courses

CM 2764 Expository Preaching (2cr) This course is an introduction to the fundamentals of preparing an expository sermon as well as the principles of public speaking. Students will learn by lecture and practice speaking and preaching to present a message with a main theme while clearly and accurately distinguishing Law and Gospel.

CM 2771 Christian Education (2cr) This two-credit course focuses on studying the Biblical foundations and principles of Christ-centered education and spiritual formation while applying Law and Gospel understanding to educational methodology.

CM 3762 Biblical Counseling (2cr) This class will introduce students to Biblical counseling. Students will become aware of a variety of spiritual, emotional, and mental problems.

HU 2452 Christian Identity/Relationships (2cr) This course examines various aspects of human personhood from a biblical perspective. Students will engage with Scripture to determine how God's design of the human person informs biblical relationships, including the vocations of singleness, dating, and marriage. Attention will be given to how contemporary culture differs in its approach to personhood and ways to engage that difference with a Christian witness.

CM 2793 Introduction to Youth Ministry (2cr) This course emphasizes relationship discipleship. We will look at the methods and philosophy of ministry that Jesus used. Specifically, this course will look at four strategies that Jesus used as He made disciples and His instructions for us to do the same. Students will look at six foundational elements of His ministry and how Jesus' love for God and love for people molded everything He did.

CM 2792 Introduction to Family Ministry (2cr) This course points to primary influence of the parents on the spiritual lives of their children. Students will examine God's design for His institutions of the family and the local congregation for understanding passing on the faith in Jesus to the next generation. Students will also consider the role of a parent including the priorities of teaching, modeling, and communication as well as the role of family dynamics in congregational ministry.

CM 3794 Growing a Healthy Youth Ministry (2cr) This course focuses on leadership skills, dealing with topics including setting Biblical direction for youth ministry within the congregation's mission and vision, handling dynamics of ministry with tools for assessment, and developing a description of a disciple person within one's context. The foundational principles of Jesus' life and ministry found in the Gospel accounts will define growing this disciple-making process in a local church.

CM 3791 Youth Ministry Methods of Jesus (2cr) This course builds upon CM 2793 by examining Jesus' ministry methods and their applications for working with teenagers in a local congregation. The primary focus of making disciples is explored through creating an environment for spiritual growth, establishing a value on training in God's Word, and managing leadership with Christ's perspective. It will also include an in-depth study of the Gospel accounts with a special focus on how Jesus did ministry. Prerequisite is CM 2793.

MU 2641–2648 Gospel Teams (Music)
MU 2651–2658 Gospel Teams (Worship/Vespers) Music Gospel Teams may include: Women's Trio, Men's Quartet, Mixed Quartet, Women's Vocal Ensemble, Mixed Vocal Ensemble, Men's Vocal Ensemble. Teams rehearse at least one hour each week. They travel to congregations, primarily on weekends, to share the gospel in song and testimony. Other singing opportunities may include chapel services, Up Close, and a Christmas Concert. By audition only with a year-long commitment.

MU 2681–2688 Symphonic Wind Ensemble (1cr) This course provides large and small ensemble opportunities for woodwinds, brass, strings, and percussion instruments. This ensemble may also serve as a handbell choir and/or a pep band. By audition only with a year-long commitment.

MU 2691–3692 Proclaim Choir MU 2691 and MU 3691 are each one-credit, first-semester courses while MU 2692 and MU 3692 are two-credit, second-semester courses. This course includes weekly rehearsals, at least one of which will be a sectional or a combined rehearsal with Concert Choir. Singing opportunities include chapel services, concerts, and two spring weekend tours. By audition only with a year-

long commitment.

MU 3693–3700 **Concert Choir** MU 3693 and MU 3695 are each two-credit, first-semester courses while MU 3694 and MU 3696 are three-credit, second-semester courses. Concert Choir includes four weekly rehearsals, at least one of which will be a sectional or a combined rehearsal with Proclaim Choir. Singing opportunities include chapel services, concerts, and an extended spring tour. By audition only. A year-long commitment.

PRA 2561 **Spiritual Disciplines (2cr)** This course examines the theology of the daily life of a Christian, offering encouragement and resources in spiritual disciplines for believers to grow in their faith and dependence in God.

CM 3870 **Cross-Cultural Ministry I (3cr)** An introductory study of Christian ministry in another culture. Students will explore methods of sharing the Gospel in a cross-cultural context. Students will study language barriers, involvement with and support of missionaries, ministry leaders, and churches in the ministry of the Gospel. The course is offered during Spring Semester and includes a cross-cultural mission experience practicum in another country.

CM 3874 **Cross-Cultural Ministry II (3cr)** An in-depth study of cross-cultural ministry tools and attitudes to incorporate while serving in another culture. Students will explore methods of ministering in a cross-cultural context. Students will study lenses for understanding cultural differences, building relationships in a multicultural world, cross-cultural tensions, and developing a servant mindset. The course builds upon prerequisite CM 3870 and is offered during Spring Semester and includes a cross-cultural mission experience practicum in another country.

Seminary

Each course is identified by topical initials (BI for Biblical Theology, TH for Systematic Theology…) and by course number. The first number indicates introductory (5), intermediate (6), or advanced (7). Typically, introductory classes are offered for seminary juniors. Intermediate and advanced courses are available for both middlers and seniors. The second number indicates the topical department while the third number delineates a core class (0-3) or an elective (4-9). The fourth digit is typically reserved for identification of fall or spring semester, but does contain some variability. PT 6752 Christian Education would indicate a Practical Theology elective course at the intermediate level which would typically be offered in the spring semester. The descriptions listed in this catalog are considered core courses unless depicted with an (E), designating it as an elective.

Exegetical Theology

BI 5101 **Pentateuch** **3 credits**

The literary, historical, and theological aspects of the five books of Moses are illuminated. Emphasis is given to Genesis (the book of origins—of the created world, the LORD's people, and the LORD's plan for salvation)

and Exodus (the LORD's revelation of Himself as Savior through the initiation of the prototypical salvation history narrative).

BI 5112 Historical Books 3 credits

This course includes a close reading of the books of Israel's history (Joshua-Esther), examining their respective places in salvation history. Emphasis is given to the history and theology of Joshua through Kings.

BI 5131, 5132 Hebrew I, II 6 credits

This course is devoted primarily to the essentials of the Hebrew grammar. Readings from the Hebrew text and use of the lexicon are emphasized in the second semester.

BI 6191, 6192 Hebrew III, IV 4 credits (E)

A continuation and further development of Hebrew I with deeper involvement in the use of lexicons and grammar. Prerequisite: Hebrew I

BI 6111 Poetical Books 2 credits

Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon will be introduced, with special attention being paid to the unique approach to theology presented by Israel's Wisdom Literature. Emphasis will be given to the literary, historical, and theological aspects of the Psalms.

BI 6122 Major Prophets 3 credits

Isaiah, Jeremiah, Ezekiel, and Daniel will be studied with consideration given to the literary, historical, and theological aspects of each of these prophetic books. Emphasis is given to Isaiah, the prophet par excellence, and then to Jeremiah and Daniel.

BI 6142 Minor Prophets 2 credits (E)

All twelve books will be introduced, with special attention given to Jonah, Amos, Hosea, Micah, and Zechariah.

BI 5201 John 2 credits

This course is devoted to the study of the purpose and special characteristics of the fourth Gospel, its authenticity, and unique value. Selected passages will be exegeted.

BI 5202 Synoptic Gospels 3 credits

The historical framework and significance of Christ's ministry will be considered in the study of the Gospel according to Matthew, Mark, and Luke. The interrelation of the three Gospels and their unique characteristics will be explored.

BI 6212 Romans and Galatians 3 credits

The essence and application of the Gospel, summarized in Romans by the expression "the righteousness of

God," will be studied. Special attention will be given to Paul's proclamation of both law and Gospel, including discussion of the place of Israel in God's divine economy and the life of the Christian in society.

BI 6213 Corinthian Epistles 3 credits

Paul's correspondence with the church in Corinth deals head-on with a list of common problems faced by congregations in our own day. These letters reveal the consequences of a misunderstanding of the Gospel message and how a healthy congregation must be grounded on the true Gospel of Christ.

BI 6221 Captivity Epistles 2 credits

The historical background and theme of each of the Pauline epistles of Ephesians, Philippians, Colossians and Philemon will be studied. Each epistle is considered for its unique theological emphasis and instruction for Christian living.

BI 6222 Hebrews/Unity of the Testaments 2 credits

The study of Hebrews will focus on "Christ, the new and better way" in comparison to the Old Testament sacrificial system. The rich Old Testament background to Hebrews will be examined.

BI 6223 Pastoral Epistles 3 credits

This course promotes an exegetical study of Paul's letters to the Thessalonians, to Timothy, and to Titus. Lectures and assignments will focus on Greek reading and exegesis, the big picture of each chapter, important theological topics, and application for pastoral ministry in local congregations.

BI 6231, 6232 Intermediate Greek I, II (two semesters) 4 credits

This course is devoted to a further study of the Greek grammar. The goal is to provide additional grammatical help for exegesis. There will also be a brief introduction to the evaluation of biblical manuscripts.

BI 6291 Revelation 2 credits (E)

This course is a survey of responsible hermeneutical approaches to the book of Revelation as well as a study of its main themes. Its relationship to other prophetic Scriptures is also considered.

Systematic Theology

TH 5301 Basic Principles of Theology/Doctrine of the Word 3 credits

This course begins with the most basic questions, What is theology? How is theology properly practiced? and How does systematic theology relate to the other theological disciplines? The Lutheran system of theology is introduced. In the Doctrine of the Word section of this course, Holy Scripture is presented and defended as the only source and norm of Christian faith and life. The characteristics of Holy Scripture are carefully studied with special emphasis on Scripture's authority, inerrancy, and efficacy.

TH 5302 Intro to Lutheran Theology 3 credits

This course introduces the student to the complete Lutheran Book of Concord, with special attention to the

Ancient, Ecumenical Creeds, the Augsburg Confession and Luther's Small Catechism—considering the important question of confessional subscription. The special historical situations in which each symbol was prepared and a systematic overview of the theology of the Book of Concord is presented.

TH 6301 Christ and Man 3 credits

This course studies the doctrines of Christology and anthropology. Special attention is given to the personal union of God and man in the Incarnate Christ and His work for our salvation, and the crown of God's creation (humanity) is studied according to Scripture, especially noting fallen, corrupt and spiritually impotent man as the object of God's saving grace in Christ.

TH 6312 Spirit and the Church 3 credits

This course considers the Holy Spirit and His nature, attributes, and work in and through the body of Christ. The church militant and triumphant will also be studied with an ecclesiological and eschatological lens. Special attention is given to the congregation as the right form of the kingdom of God on earth and to the glorification of God's Church at the return of Christ, the end of the ages and the final states of man. The first two-thirds of this course considers the presence and work of the Triune God in the universal body of Christ and in the congregation. The church is studied from Scripture considering both its inner attributes and its external marks. Special attention is given the congregation as the right form of the kingdom of God on earth. In the last third of this course, Last Things are presented according to God's Word in a study of human death and the intermediate state, the glorious return of Christ, the end of the ages and the final states of man.

TH 6323 Soteriology 3 credits

This course considers the way of salvation as presented in Scripture by asking how the perfect redemption of Christ becomes the experience of the individual. The objective means of the Word of God as Law and Gospel along with the Sacraments of Holy Baptism and the Lord's Supper are considered according to their institution by Christ and according to their application in pastoral ministry. Also, the subjective results of conversion, saving faith, justification and sanctification within the life of the believer are carefully studied as presented in Scripture. The eternal election of God in Christ rounds out the course.

TH 6331 Christian Ethics 2 credits

Emphasizing grace and forgiveness, this course attempts to prepare today's pastor to minister evangelically in the world where precepts of Antinomianism and situationism are prevalent. Pietism is also studied as an ethical option.

TH 6372 Missiology 2 credits

Course description to be developed.

TH 6352 Comparative Symbolics 2 credits (E)

This course compares the theology of the Lutheran church with that of other Christian denominations in light of the historical creeds and confessions which distinguish each, including Eastern Orthodoxy, Roman

Catholicism, Calvinism, Arminianism and modern Evangelicalism.

Historical Theology

HI 6401, 6402 Historical Theology I/ II 6 credits

This is a study of the history of the Christian Church from the Apostolic Age to the present, with special emphasis on the Reformation period.

HI 6411 Lutheranism in America 3 credits

This course traces the history of Lutheranism in America, with special attention given to the organizational and theological roots of current denominations.

Practical Theology

MU 5631, 6631, 7691 Seminary Chorus 3 credits

This course affords an opportunity to pray, praise, and thank God through participation in a male chorus. The objectives include an increased familiarity with our musical heritage; a deeper understanding of the profound intent and meaning of the poetry; and a comprehension of musical phraseology and content. This course seeks to prepare the servant pastor by teaching a practical understanding of healthy vocal use, appropriate warm-ups, and knowledge of the entire vocal mechanism for both singing and speaking.

PT 5703 Principles of Pastoral Theology 3 credits

This course is a historical and practical study of the foundations of the pastoral office and a survey of the ministerial functions.

PT 5731 Expository Preaching I 3 credits

This course explores the basic practices involved in Bible exposition as it applies to sermon development and delivery as well as the public reading of Scripture. Students will preach from the New Testament Gospel pericope texts and receive evaluation from the instructor and fellow classmates.

PT 5733 Expository Preaching II/Hermeneutics 3 credits

An introduction to the principles and methods used in the interpretation of the Scriptures. Includes an examination of general and special hermeneutics and discussion on past and present issues in the field of biblical interpretation.

PT 6702 Worship 2 credits

This course offers an in-depth study of Biblical components of worship and of Christian music. We trace our musical lineage and elements of corporate worship through the Scriptures, the early church, the Reformation, to today. We study our musical Lutheran heritage, and we evaluate contemporary trends for doctrinal purity and musical depth.

PT 6711 Pastoral Counseling 2 credits

Students will be introduced to theories of Biblical and Christian counseling. This class will instruct students to counsel on a variety of parish counseling issues such as pre-marriage, marriage, baptism, and grief.

PT 6721 Evangelism and Apologetics 3 credits

This course introduces students to a variety of evangelism techniques and considerations, along with the right place of reasons and answers in evangelism. Students will learn how to identify and answer essential questions asked by unsaved souls and questioning Christians.

PT 6722 Discipleship and Servant Leadership 3 credits

A study of effective use of congregational resources to care for converts and disciple them. Discipleship is combined with basic leadership training and strategic analysis in the Biblical equipping of the saints.

PT 6731, 6732 Expository Preaching III, IV 2 credits

Students will learn to preach from the Old Testament and narrative passages from both the Old and New Testament. Students will preach with the perspective of redemptive history, asking "What does the text say of Christ?"

PT 6752 Christian Education 2 credits (E)

A study in the application of basic principles and methods of Christian education to the whole congregational program. A survey of the AFLC Ambassador Sunday School curriculum is made.

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